School of Education

Adult Education

ADLT 601 THE ADULT LEARNER
May 30 – Jul 20 (8 wks)
TR 0700PM – 1000PM OLVED 4068
STAFF

An examination of the research findings from the applied behavioral sciences that affect adult learning throughout the life span. Emphasis is placed on the intellectual functioning and differential changes with age; the importance of self-image psychology to successful adult learning activities; relevant learning theories and principles that affect adult learning, motivation, adult attitudes, and participation patterns will be explored.

Administration and Supervision

ADMS 705 PLANNING EDUCATIONAL FACILITIES
Jun 22 – Jul 21
OLVED 3084
OLVED 3084
STAFF

Study of the theory, principles, criteria, procedures, and practices of planning educational facilities and the modernization, maintenance, and operation of existing facilities.

ADMS 707 ADVANCED EDUCATIONAL LAW
Jun 26 – Jul 27 (5 wks)
VACCIA, R

Prerequisite: ADMS 611 or equivalent. Study of the legal aspects of curricular decision making; the legal prerogatives and liabilities of school officials; and the legal responsibilities, rights, and liabilities of school personnel, school students, and parents of students.

Counselor Education

CLED 600 INTRODUCTION TO GUIDANCE
Jun 26 – Jul 27 (6 wks)
OLVED 4063
STAFF

An introductory course for all students in counselor education. The course is designed for both elementary and secondary counselors and is a prerequisite to all other courses offered by the department of counselor education. It includes a survey of pupil personnel services and places special emphasis on those services associated with the guidance program.

CLED 601 THEORIES OF COUNSELING
Jun 26 – Jul 27 (6 wks)
OLIVED 2125
MORGAN, B

The theories upon which counseling is based will be presented, with particular attention placed on the research underlying the theories. The primary focus will be on providing students with a theoretical foundation upon which to base their counseling techniques.

CLED 603 GROUP PROCEDURES IN COUNSELING
Jul 31 – Aug 18 (3 wks)
OLVED 4068
DOCKERY, D

Introduction to the group process, group counseling, and group guidance contrasted and defined; basically theoretical.

CLED 605 CAREER INFORMATION & EXPLORATION
May 22 – Jun 22 (5 wks)
OLIVED 4084
BEALE, A

Designed to provide the potential counselor with an understanding of theoretical approaches to career development grades K-adult. Emphasis will be given to the relationship between counselor and student(s) in the career exploration and decision making process. A review of occupational, educational, and personal/social information resources will be made.

CLED 606 ASSESSMENT TECHNIQUES FOR COUNSEL
Jun 26 – Jul 27 (6 wks)
OLIVED 2125
MORGAN, B

An examination of individual and group tests will be made. Particular attention will be given to tests of intelligence, aptitude, achievement, interest, and personality. Emphasis will be placed on the importance of careful selection, appropriate administration, skilled interpretation, and effective use of assessment instruments used by counselors.

Early Childhood Special Education

ECSE 672 INTERNSHIP
May 22 – Aug 18 (13 wks)
TBA
HALL, C

FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

ECSE 700 EXTERNSHIP
May 22 – Aug 18 (13 wks)
TBA
HALL, C

PERMISSION OF INSTRUCTOR REQUIRED
EDUS 607 ADVANCED EDUCATIONAL PSYCHOLOGY
11986 901 (3) May 22 – Jun 22 (5 wks)
MTW 0900AM – 1200PM OLVED 4064B

EDUS 673 SEM INTEL ISSUES, ETHICS & POLICY
10136 901 (3) May 22 – Jun 22 (5 wks)
MTW 0900AM – 1200PM OLVED 4084B

EDUS 701 URBAN EDUCATION
10842 901 (3) May 22 – Jul 12
MTWRF 1000AM – 0100PM OLVED 1057

EDUS 889 DISSERTATION RESEARCH: PHD IN ED
10843 901 (1) May 22 – Aug 18 (13 wks)
TBA

Emotional Disturbance

EMOD 500 CHARACTERISTICS OF STUDENTS W/EMOD
10142 901 (3) May 30 – Jun 20 (8 wks)
MT 0900AM – 1000PM OLVED 2112
GIACOBBI, G

Focuses on the nature of children and youth with behavior disorders and emotional disturbances with emphasis on psychological, biophysical, sociological, and ecological factors that relate to their educational needs. Related topics include definitions and classification of disorders, school identification and assessment procedures, and intervention approaches.

EMOD 672 INTERNSHIP
11864 901 (6) May 22 – Aug 18 (13 wks)
TBA
GIACOBBI, G

Fee required - see fee table in front of book.
Health Education

HLTH 310 EARLY PROFESSIONAL EXPERIENCE
11026 001 (1) May 22 – Aug 18 (13 wks)
TBA

This course includes American Red Cross and/or American Heart Association certification in Multimedia Standard First Aid and Basic Life Support Cardiopulmonary Resuscitation. In addition, basic principles of accident causation and prevention are presented.

HLTH 480 SAFETY/FIRST AID & CPR
10720 001 (2) May 22 – Jun 9 (9 wks)
MTWR 0900AM – 1200PM
BALLINGER, D

12070 002 (3) Jun 9 – Jul 19 (4.5 wks)
MTWR 1000AM – 1200PM
BALLINGER, D

This course includes American Red Cross and/or American Heart Association certification in Multimedia Standard First Aid and Basic Life Support Cardiopulmonary Resuscitation. In addition, basic principles of accident causation and prevention are presented.

HLTH 487 COPING AND ADAPTATION
10721 001 (3) May 22 – Jun 9 (9 wks)
MTWR 0900AM – 1200PM
RICHARDSON, J

Focuses on common stress factors in life such as death, personal loss, life changes, divorce, and emotional problems, such as anger, loneliness, and frustration. Strategies for dealing with such stressors are discussed and applied to both personal and professional settings.

Interdisciplinary Developmental Disability Studies

IDDS 692 DIREC STUDY DVLMT DISBLTY-SW/K
11021 001 (1) May 22 – Aug 18 (13 wks)
TBA
WINDER, J

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-PSY
11024 001 (1) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

11025 002 (2) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

11026 003 (3) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

11027 004 (4) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-EDU
11028 001 (1) May 22 – Aug 18 (13 wks)
TBA
ORELOVE, F

11029 002 (2) May 22 – Aug 18 (13 wks)
TBA
ORELOVE, F

11030 003 (3) May 22 – Aug 18 (13 wks)
TBA
ORELOVE, F

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

Physical Education

PHED 121 SELF DEFENSE: JUDO
10349 901 (1) May 30 – Jul 20 (8 wks)
T 0600PM – 0840PM
MILLS, A

PHED 155 SCUBA DIVING
BEGINNING SCUBA
11474 901 (1) May 30 – Jul 20 (8 wks)
R 0600PM – 0840PM
MCNEAL,

ADVANCED SCUBA
11474 902 (1) May 30 – Jul 20 (8 wks)
R 0600PM – 0840PM
MCNEAL,

Special fee of $115.00. Students must provide masks, fins, snorkel, weight belt.

PHED 310 EARLY PROFESSIONAL EXPERIENCE
11475 001 (1) May 22 – Aug 18 (13 wks)
TBA
STONE, L

Same as HLTH 310

Opportunities are provided for observation and experience with professionals in the health and physical education fields. Designed for the students entering the fields to explore specific areas on campus or in the community.

PHED 390 PHYS EDUC FOR ELEMENTARY TEACHER
10350 902 (1) May 31 – Jul 19 (8 wks)
MTWRF 0900AM – 1200PM
FSGYM 0310

10353 902 (1) May 31 – Jul 19 (8 wks)
MTWRF 0900AM – 1200PM
FSGYM 0310

Methods and curriculum planning in physical education for the elementary school teacher and physical education specialist. Emphasis is placed on using activities and games to foster the growth and development of the child with a focus on the psychomotor and affective domains.

PHED 392 KINESIOLOGY
12023 001 (5) May 22 – Jun 22 (6 wks)
MTWR 0900AM – 1200PM
FSGYM 0318

PREREQUISITE: BIOL 205 or permission of instructor. A study of the anatomical, physiological, and physical aspects of human motion with application to the analysis of physical activities.

PHED 400 INDEPENDENT STUDY
11476 001 (1) May 22 – Aug 18 (13 wks)
TBA

SCHILTZ, J

PERMISSION OF INSTRUCTOR REQUIRED

11477 002 (2) May 22 – Aug 18 (13 wks)
TBA

SCHILTZ, J

PERMISSION OF INSTRUCTOR REQUIRED

11478 003 (3) May 22 – Aug 18 (13 wks)
TBA

SCHILTZ, J

PERMISSION OF INSTRUCTOR REQUIRED

Opportunities are provided for supervised research and independent study in selected areas. Designed for advanced students. All work offered on an individual basis with the approval of instructor and department chair.
PHED 487 SUPERVISED NONSCHOOL EXPER I
11479 030 (6) May 22 – Aug 18 (13 wks)
TBA
STOLE, L
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisite: Completion of TEDU 310 or equivalent with a "C" grade or better; recommendation of practicum supervisor, and satisfaction of eligibility requirements for student teaching. A practical experience in a community agency or other approved nonschool setting that provides for the efficient application of knowledge, ideas, and skills related to one's occupational objective. Culminates in full responsibility for planning, implementing, and evaluating activities. Does not satisfy student teaching or certification.

PHED 488 SUPERVISED NONSCHOOL EXPER II
11481 030 (6) May 22 – Aug 18 (13 wks)
TBA
STOLE, L
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisite: Completion of TEDU 310 or equivalent with a "C" grade or better; recommendation of practicum supervisor, and satisfaction of eligibility requirements for student teaching. A practical experience in a community agency or other approved nonschool setting that provides for the efficient application of knowledge, ideas, and skills related to one's occupational objective. Culminates in full responsibility for planning, implementing, and evaluating activities. Does not satisfy student teaching or certification.

PHED 492 PHYSIOLOGY OF EXERCISE
11877 001 (18) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM FSGYM 0318
GAYLE, K
Prerequisite: BIOL 206; Physiological changes in the human organism resulting from exercise, investigation of recent research in diet, drugs, fatigue, cardiovascular/respiratory fitness, conditioning programs for various age groups, and the effects of exercise upon various components of physical fitness and health. Application of specific problems to physical education programs. Laboratory experience in the use of research instruments.

PHED 494 TOP SEM: MEDICAL TERMINOLOGY
11881 001 (18) May 31 – Jun 28
MTWRF 0900AM – 1200PM BUSNS 1131
STOLE, L
PERMISSION OF INSTRUCTOR REQUIRED
An in-depth study of a topic, issue, or problem in health and/or physical education.

PHED 594 TOPICAL SEMINAR
11879 901 (15) May 31 – Jul 19 (9 wks)
MW 0000PM – 0500PM FSGYM 0323
BALLINGER, D
A seminar intended for group study by students interested in examining topics, issues or problems related to health, physical education and exercise science.

PHED 600 SEMINAR IN MOTOR LRNG PERFORMNCE
11880 901 (15) May 31 – Jul 19 (9 wks)
MW 0700PM – 0900PM FSGYM 0310
WIEGARDT, P
Analysis of early patterns of behavior and the development of physical skills in childhood, adolescence, and adulthood; Consideration of differences in motor proficiency and factors affecting the acquisition of motor skills and concepts of motor learning with reference to the improvement of instructional practices.

PHED 641 INDEPENDENT STUDY
11483 031 (1) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
RESTRICTED TO SPECIFIC MAJORS
11484 032 (2) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
RESTRICTED TO SPECIFIC MAJORS
11485 033 (3) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
RESTRICTED TO SPECIFIC MAJORS
Determination of the amount of credit and permission of the instructor and department chair must be procured prior to registration. Cannot be used in place of existing courses. An individual study of a specialized issue or problem in health, physical education or exercise science.

PHED 672 INTERNSHIP
11486 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED

PHED 700 EXTERNALPART
11487 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
Prerequisite: Permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies in health, physical education or exercise sciences. Directed by university faculty in cooperation with clinical on-site supervisors.

PHED 798 THESIS
11488 006 (6) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED
A research study of a topic or problem approved by the student’s supervisory committee and completed in accordance with acceptable standards for thesis writing.

Reading and Study Skills
RDSS 100 READING & COLLEGE STUDY SKILLS
11851 001 (5) May 25 – Jun 26 (4 wks)
MTWRF 0800AM – 0900AM OLVED 2117
STAFF
11852 002 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 0800AM – 0900AM OLVED 2117
STAFF
11853 003 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 1000AM – 1140AM OLVED 2114
STAFF
11854 004 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 0100PM – 0240PM OLVED 2114
STAFF
11855 005 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 1000AM – 1140AM OLVED 2112
STAFF
A study of effective reading and study skills at the college-level. Emphasis is placed on vocabulary development as well as reading and study strategies.

RDSS 101 ADVANCED READ.,STUDY,& COMM SKILL
11856 001 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 0800AM – 0900AM OLVED 2090
STAFF
11857 002 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 1000AM – 1140AM OLVED 2114
STAFF
11858 003 (3) Jun 26 – Aug 3 (10 wks)
MTWRF 0100PM – 0240PM OLVED 2114
STAFF
Prerequisite: RDSS 100, adviser’s recommendation, or instructor’s permission. A study of advanced reading and study skills at the college-level. Students develop and apply critical reading-thinking skills, library research skills, and advanced vocabulary.

Recreation
REC 195 RECREATION LEADERSHIP
11878 L60 (1) May 22 – Jun 9 (3 wks)
MW 0800PM – 0940PM FSGYM 0306
STAFF
Department provides a study of the theories of leadership, group dynamics, and human relationships used in recreation-delivery systems. Students acquire and demonstrate practical skills in planning, organizing, leading, participating, and evaluating a wide variety of recreation activities selected from the basic areas of programming such as social-recreational, music, dance, drama, arts and crafts, environmental-outdoor recreation, special events, sports and games, linguistics, and hobby clubs.

REC 201 BACKPACKING
11879 L60 (1) May 31 – Jul 19 (9 wks)
MW 0600PM – 0840PM FSGYM 0306
MILLS, A
PREREQUISITE: INSTRUCTOR REQUIRED
Prerequisite: REC 200 or permission of instructor. An introduction to backpacking. Utilizing lectures, readings, and hands-on-experience, emphasis will be given to the skills and knowledge necessary for safe, low-impact, short-to-moderate-duration travel through back-country areas.

REC 492 INDEPENDENT STUDY IN RECREATION
11600 001 (1) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED
11601 002 (2) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED
11602 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED
11603 006 (6) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisite: Permission of departmental chair. Under the supervision of a faculty member, the student selects a topic of concern to investigate. Each student must present his/her findings in writing and pass an oral examination before a faculty committee.

REC 493 RECREATION INTERNSHIP
11604 008 (8) May 22 – Aug 18 (13 wks)
TBA
REYNOLDS, R
WYSE, M
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisite: Senior standing. Opportunities are offered for the student to gain practical experience in a variety of public, private, and commercial agencies. The student will complete an individualized course of study during a 10-week program consisting of 400 clock-hours.

REC 606 DIRECTED READINGS
11605 001 (3) May 22 – Aug 18 (13 wks)
TBA
SCHLITZ, J
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisite: Permission of instructor. Provides student with the opportunity to pursue an independent research project or extensive literature review under the supervision of an instructor. Independent work by student must be preceded by the instructors review and approval of the proposal. Cannot be used in place of existing courses.
Application of theoretical knowledge as a practicing professional in a service delivery agency. Basic knowledge, attitudes, and skills necessary to function as a provider or manager of leisure services will be assessed by a faculty member and field supervisor. Enrollment only by permission of departmental graduate committee.

**RECR 797 RESEARCH PROJECT**
11606 001 (3) May 22 – Aug 18 (13 wks)  
TBA  
SCHLZT, J  
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisites: RECR 603 and 604. The research project involves a systematically planned and executed scholarly project utilizing an approved methodology for investigating and reporting on a major issue pertinent to the student’s interest in the recreation, parks, and tourism fields.

**RECR 798 THESIS**
11608 001 (3) May 22 – Aug 18 (13 wks)  
TBA  
SCHLZT, J  
PERMISSION OF INSTRUCTOR REQUIRED
Prerequisites: RECR 603 and 604. The master’s thesis involves a carefully planned and executed research study under the supervision of an advisor and thesis committee utilizing the traditional standards for thesis writing.

**Special Education — Learning Disabilities**

**SELD 530 LANGUAGE DISABIL: ASSESS & TCHNG**
10446 901 (3) May 30 – Jul 20 (8 wks)  
TR 1000PM – 040PM  
OLVED 2122  
BOYDE, J
Prerequisite: Permission of instructor or equivalent. Studies normal oral language development as a basis for understanding students who experience specific or generalized difficulties in learning a first language. Includes diagnostic and instruction strategies with an emphasis on the interrelationships of language content, and use.

**SELD 600 CHARACTER OF PERSON W/LEARN DISA**
10447 001 (3) Jul 31 – Aug 18 (3 wks)  
MTIVR 0800AM – 1130AM  
OLVED 2119  
GERBER, P
The nature and needs of individuals with learning disabilities, with emphasis upon psychological and behavioral characteristics as related to educational needs.

**SELD 700 EXTERNSHIP: SPEC EDUC**
11862 003 (3) May 22 – Aug 18 (13 wks)  
TBA  
BOYDE, J  
GERBER, P

**Teacher Education**

**TEDU 310 PRACTICUM, EXERCISE SCIENCE**
10486 901 (3) May 30 – Jul 20 (8 wks)  
TR 1000PM – 050PM  
FSGYM 0310  
STONE, L
A field placement that precedes student teaching, the nonschool supervised experience, or the internship. Includes planned observations, tutorials, and small group involvement.

**TEDU 330 SURVEY OF SPECIAL EDUCATION**
10491 901 (3) May 30 – Jul 19 (8 wks)  
MT 0600PM – 0640PM  
OLVED 2122  
GIACOBBO, G
Pre- or corequisite for all other undergraduate special education courses. For majors and nonmajors. An overview of the field of special education. Includes current trends, legal issues, definitions, etiology, identification, characteristics, and appropriate services for children and adults with a range of exceptionalities.

**TEDU 351 CHILDREN’S LITERATURE I**
11891 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 1010PM – 0315PM  
OLVED 2119  
KARCHMER, R

**SELD 600 CHARACTER OF PERSON W/LEARN DISA**
10447 001 (3) Jul 31 – Aug 18 (3 wks)  
MTIVR 0800AM – 1130AM  
OLVED 2119  
GERBER, P
The nature and needs of individuals with learning disabilities, with emphasis upon psychological and behavioral characteristics as related to educational needs.

**SELD 700 EXTERNSHIP: SPEC EDUC**
11862 003 (3) May 22 – Aug 18 (13 wks)  
TBA  
BOYDE, J  
GERBER, P

**TEDU 517 SCI EDUCATION IN ELEMENTARY SCHL**
10494 001 (3) MTIVR 1030AM – 1245PM  
OLVED 3090  
RHEA, A
A course designed to renew and/or expand teachers’ knowledge and skills in the teaching of science in the classroom and the community. New materials and methodologies will be examined in light of current trends, research findings, and professional recommendations.

**TEDU 522 TEACH MATH FOR ELEM EDU: NK-4**
10495 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0900AM – 1015AM  
BECKER, E
SECTION OPEN ONLY TO NK-4 PROGRAM STUDENTS

**TEDU 542 PARENT PROFESS PTNRSHP**
10498 901 (3) Jun 26 – Jul 27 (5 wks)  
MTIVR 0400PM – 0640PM  
OLVED 3093  
STAFF
Theory and practice relevant to working with families of children with disabilities. Family-centered services and cultural sensitivity are emphasized. Provides an overview of family processes and reactions to having a child with a disability, strategies for helping family members support and work with their child, available community resources, and legal rights of families and children with disabilities.

**TEDU 556 COMPUTR APPLICATION IN EDUCATION**
10526 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 1030PM – 0130PM  
OLVED 3108  
SARKOZI, G
Designed for persons who, use, or plan to use, computers in the educational process. Emphasis will be placed on the role of computer technology in education, applications in various educational fields, the selection and evaluation of appropriate software, and the design of basic instructional programs.

**TEDU 562 RDNG INSTRUCTION IN CONTENT AREA**
11890 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0900AM – 0940AM  
OLVED 2119

**TEDU 566 DIAGNOSIS & REMEDIATION READING**
11892 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0900AM – 0940AM  
OLVED 2123  
HANBER, D
Prerequisite: Basic reading methods course or permission of instructor. Studies reading problems by focusing on reading diagnosis and correction related to classroom and clinic. Involves evaluating and tutoring individuals with reading difficulties. A supervised practicum is a component.

**TEDU 600 ORGANIZING FOR EFFECT CLASRM INSTR**
10502 001 (3) Jun 26 – Jul 27 (5 wks)  
MT 0700PM – 0840PM  
OLVED 3121  
ALDER, N
For elementary and secondary teachers. Designed to assist teachers in becoming effective classroom organizers. Emphasis on the theory and application of instructional planning, behavior control, classroom environment, instructional materials, and teaching models.

**TEDU 655 GENERAL AND SPECIAL EDUC**
11286 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0800AM – 1015AM  
OLVED 2119

**TEDU 656 CURRICULUM DEVELOPMENT**
11922 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0800AM – 0940AM  
OLVED 2119

**TEDU 671 INSTRUCTIONAL MODELS**
11719 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0900AM – 0940AM  
OLVED 2117  
REED, D
An examination of instructional models with a focus on their analysis and adaptation to learning environments and school curricula.

**TEDU 624 EARLY CHILD EDU PROGRAM & POLICIES**
11955 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0900AM – 1015AM  
OLVED 309A  
FOX, J
A study of Early Childhood Education paradigms including historical, federally funded and current center and home-based programs. A review of legislation, state and federal, that has affected ECE program development.

**TEDU 626 HOME-SCHL COMMUNICATION & COLLAB**
10507 001 (3) May 22 – Jun 22 (5 wks)  
MTIVR 0900AM – 1015AM  
CARLOTTI, D

**TEDU 630 SPECIAL EDUC & MAINSTREAM**
10567 001 (3) Jul 01 – Aug 18 (13 wks)  
MTIVR 0900AM – 1130AM  
OLVED 2120  
GIACOBBO, G
Overview of mainstreaming, characteristics of individuals with exceptionalities, inclusion, transition, and classroom adaptations for educating these students in least restrictive environments.
School of Education • TEDU – Off campus

TEDU 631 BEHAVIOR MGMT STUDENTS DISABIL
10508 001 (3) Jun 26 – Jul 27 (5 wks)
MTR 0900PM – 0240PM OFCMP 1
BOYLE, J

An in-depth analysis of theoretical models, research, strategies for managing behavior of students with various disabilities. Emphasis on developing, implementing, and evaluating behavior management programs in special education programs.

TEDU 641 INDEPENDENT STUDY
12030 001 (1) May 22 – Aug 18 (13 wks)
TBA
MCALEO, A

Determination of the amount of credit and permission of the instructor and department chair must be prior to registration. Cannot be used in place of existing courses. An individual study of a specialized or problem in education.

TEDU 694 SEM: LINKING HLTH & TECHNOLOGY
11817 001 (1) May 29 – Jul 27 (5 wks)
MTR 0700PM – 0940PM OFCMP 1
STAFF

A seminar intended for group study by students interested in examining topics, issues or problems related to teaching and learning.

Off-Campus Courses, Summer 2000

The School of Education has scheduled the following credit courses off campus during the summer sessions. Other off-campus courses will be added to the schedule through the spring and into the early summer months. Please call the Office of Continuing Education at 826-1322 for late additions to the summer off-campus schedule for the School of Education and to learn where the classes will be offered.

TEDU 660 PUBLIC SCHOOL ADMINISTRATION
10523 C90 (3) Jun 26 – Jul 27 (5 wks)
MTR 0900PM – 0240PM OFCMP 1
STAFF

An overview of the theory and practice of public school administration. Emphasis will be placed on the governance, education and leadership roles of school boards, superintendents, principals and supervisors at the elementary and secondary levels. Appropriate field-based experiences relating to practice.

TEDU 661 SCHOOL LAW
10524 C90 (3) May 22 – Jun 25 (5 wks)
MTR 0900PM – 0240PM OFCMP 1
WACCA, R

Legal aspects of school administration that include constitutional and statutory provisions and court decisions.

TEDU 661 TOPICS
11722 001 (3) May 22 – Aug 18 (13 wks)
TBA
MCALEO, A

An examination of standardized tests and information techniques, and their application in educational settings. Skills needed for administration, interpretation, and application of such techniques in the development and understanding of individualized educational programs (IEPs) are developed.

TEDU 700 EXTERNSHIP: CURRICULUM & INSTRUCTION
11739 001 (1) May 22 – Aug 18 (13 wks)
TBA
GROSS, E

Permit of Instructor Required

Prerequisite: Permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies, carried out in a setting, under supervision of an approved professional. Externship activities monitored and evaluated by university faculty.

ADMS 640 PUBLIC SCHOOL FINANCE
11867 C90 (3) Jul 17 – Aug 3 (6 wks)
MTR 0900AM – 0135PM OFCMP 1
BISHOP, W

A study of theories, policies, and expenditures of school funds. Special attention will be given to the practice of educational finance within the public school structure. The course will include such topics as the school budget, financial accounting, purchasing and supply problems, school equipment, and school insurance.

EDUS 500 WKSP
11827 C90 (3) Jul 24 – Aug 3 (6 wks)
MTR 0900AM – 0600PM OFCMP 1
KEESE, C

Permit of Instructor Required

Designed to focus on a single topic within a curriculum area, the workshop offers graduate students exposure to new information strategies and materials in the context of a flexible instructional framework. Activities emphasize a hands-on approach with direct application to the educational setting.

EDUS 594 SEM: ADULT DEVELOPMENT
11869 C90 (3) May 22 – Aug 18 (13 wks)
TBA
STAFF

An introductory study of adult development from the life cycle perspective with implications for educators working with adults. Emphasis will be placed on major physiological, psychological, sociological, and anthropological factors that make adults distinct from earlier developmental levels.

EDUS 609 LEARNING THEORIES IN EDUCATION
11846 C90 (3) May 26 – Jul 27 (5 wks)
MTR 0900AM – 0115PM OFCMP 1
STAFF

A study of general learning theories applicable to education including the concepts and issues related to the teaching/learning process. Instruction and curriculum will be discussed to illustrate psychological principles.

EDUS 660 RESEARCH METHODS IN EDUCATION
11837 C90 (3) Jun 26 – Jul 27 (5 wks)
MTR 0900AM – 0600PM OFCMP 1
STAFF

Designed to provide an introductory understanding of educational research and evaluation studies. Emphasizes fundamental concepts, procedures, and processes appropriate for use in basic, applied, and developmental research. Includes developing skills in critical analysis of research studies. Analyzes the assumptions, uses, and limitations of different research designs. Explores methodological and ethical issues of educational research. Students either conduct or design a study in their area of educational specialization.

EDUS 673 SEM EDU ISSUES, ETHICS & POLICY
10830 C90 (3) Jun 3 – Jul 8 (5 wks)
MTR 0400PM – 0700PM OFCMP 1
PHILIPSEN, M

An analysis of the ethical dimensions of educational policies and practices. Examines aspects of selected educational policies and practices, drawn in part from practical issues encountered in clinical settings. Investigates how educational policies and practices reflect ethical values and how those values are grounded.

PHED 604 SPORT NUTRITION
11871 C90 (3) May 30 – Jul 20 (8 wks)
MTR 0700PM – 0940PM OFCMP 1
STAFF

Permit of Instructor Required

Prerequisite: HLTH 400 or equivalent or permission of instructor. Provides students with a basic understanding of human nutrition through study of fats, carbohydrates, proteins, vitamins, minerals, and water. This course places major emphasis on the special nutritional needs of the exercising and athletic population. The major aspects of sports nutrition are examined including weight control and body composition, the energy system, performance enhancement, exercise, and the modification of eating and exercise behavior.

READ 660 ANALYSIS & CORRECT READING PROBLEMS
11872 C90 (3) Jun 26 – Jul 27 (5 wks)
TBA
HEUBACH, K

Prerequisite: TEDU 561 or 549. An analysis of factors relating to reading difficulty. Diagnostic testing procedure and instructional strategies appropriate for the reading specialist in clinical and classroom settings will be emphasized.

TEDU 617 INSTRUCTIONAL MODELS
11874 C90 (3) Jun 26 – Jul 27 (6 wks)
MTR 1200PM – 0240PM OFCMP 1
PARKER, S

An examination of instructional models with a focus on their analysis and adaptation to learning environments and school curriculum.
TEDU 623 CHLD STD & ASSESS EARLY CHLD EDU
11875 C90 (3) Jul 5 – Jul 26
MTWRF 0800AM – 1200PM OFCMP 1
FOX, J
Investigation and application of methods of observing, recording, and interpreting the behavior of young children. Review of criterion and norm-referenced measures for assessing capacities and needs in early childhood education as a baseline for prescribing/providing appropriate activities.

TEDU 632 SECOND PROGM FOR STDNFT W/ DISABL
11722 C90 (3) May 30 – Jul 20 (8 wks)
TBA
STAFF

Designed to provide knowledge of the special educator’s role in preparing students with disabilities for post-secondary educational and vocational environments. Emphasis is placed on designing and modifying high school curricula involving students and their families in transition planning and helping students acquire the services needed to be successful in adult life.

TEDU 651 TOPICS
CUR ISSUES SCHL LIBRARNSP
11726 – C90 (3) May 22 – Jun 22 (5 wks)
MW 0430PM – 0900PM OFCMP 1
DICKINSON, G

Check with department for specific prerequisites. A course for the examination of specialized issues, topics, readings, or problems in education.

TEDU 672 INTERNSHIP: READING
11876 C90 (3) Jun 26 – Jul 27 (5 wks)
TBA
HEUBACH, K

Prerequisite: Permission of advisor. Study and integration of theory with practice in clinical or off-campus settings supervised by an approved professional and university faculty. May include seminars, selected readings, projects, and other activities designed and evaluated by supervising faculty.