School of Education

Adult Education

ECSE 672 INTERNSHIP
10436 001 (3) May 21 – Aug 17 (13 wks)
TEA
HALL, C
FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

ECSE 700 EXTERNSHIP
10437 001 (3) May 21 – Aug 17 (13 wks)
TEA
HALL, C
PERMISSION OF INSTRUCTOR REQUIRED

Educational Studies

EDUS 300 FOUNDATIONS OF EDUCATION
10438 001 (3) May 21 – Jun 21 (5 wks)
MTWR 1000AM – 1215PM
OLVED 4084A
STAFF

EDUS 301 HUMAN DEVELOPMENT AND LEARNING
10441 001 (3) MTWR 1000AM – 1215PM
OLVED 4084A
STAFF

EDUS 304 HUMAN DEVELOPMENT AND BEHAVIOR
10443 001 (3) MTWR 1000AM – 1215PM
OLVED 4084A
STAFF

EDUS 305 EDUCATIONAL PSYCHOLOGY
10444 001 (3) MTWR 1000AM – 1215PM
OLVED 2125
STAFF
SAME AS PSYC-305

The application of psychological principles to the teaching-learning process, with special emphasis on theories of learning and development.

EDUS 514 PARENT-CHILD RELATIONS
10454 001 (3) May 21 – Jun 21 (5 wks)
MTW 0400PM – 0655PM
LEONE, S

A methods course in parent-child communications and problem solving. Designed to enable parents and professionals to understand and relate more effectively with children.

EDUS 607 ADVANCED EDUCATIONAL PSYCHOLOGY
10455 001 (3) May 21 – Jun 21 (5 wks)
MTWR 1000AM – 1215PM
OLVED 4084B
GERBER, P
SAME AS PSYC-607

Applicaton of the principles of psychology to the teaching-learning process. Discussion will focus on the comprehensive development of individual learning experiences and educational programs from the point of view of the educator and the administrator.

EDUS 641 INDEPENDENT STUDY
10456 001 (1) May 21 – Aug 17 (13 wks)
MTW 0400PM – 0655PM
BEALE, A

PERMISSION OF INSTRUCTOR REQUIRED

Early Childhood Special Education

ECSE 603 PRGM MGT, COLL & SERVICE COORD
11912 001 (3) Jun 25 – Jul 26 (5 wks)
TWR 0800AM – 1000AM
OLVED 2124

PERMISSION OF INSTRUCTOR REQUIRED

Determination of the amount of credit and permission of the instructor and department chair must be procured prior to registration. Cannot be used in place of existing courses. An individual study of a specialized issue or problem in education.

Schedule of Classes
EMOD 762 RESEARCH METHODS IN EDUCATION
10464 001 (3) May 21 – Jul 26 (5 wks)
MTWR 0900AM – 1200PM OLVED 4068
STAFF

Designed to provide an introductory understanding of educational research and evaluation studies. Emphasizes fundamental concepts, procedures, and processes appropriate for use in basic, applied, and developmental research. Includes developing skills in critical analysis of research studies. Analyzes the assumptions, uses, and limitations of different research designs. Explores methodological and ethical issues of educational research. Students either conduct or design a study in their area of educational specialization.

EDUS 672 INTERNSHIP-ADMS
10466 920 (3) May 21 – Aug 17 (13 wks)
TBA
GIACOBBE, G

Prerequisite: Permission of adviser. Study and integration of theory with practice in clinical or off-campus settings supervised by an approved professional and university faculty. May include seminars, selected readings, projects, and other activities designed and evaluated by supervising faculty.

EDUS 673 SEM EDU ISSUES, ETHICS & POLICY
10470 001 (3) May 21 – Jul 26 (5 wks)
MTWR 1030AM – 1245PM OLVED 4064B
CRRAVER, S

An analysis of the ethical dimensions of educational policies and practices. Examines aspects of selected educational policies and practices, drawn in part from practical issues encountered in clinical settings. Investigates how educational policies and practices reflect ethical values and how those values are grounded.

EDUS 700 EXTERNSHIP
10471 921 (3) May 21 – Aug 17 (13 wks)
TBA
WENDED, J

MAJORS ONLY

PREREQUISITE: PERMISSION OF DEPARTMENT REQUIRED

PHD IN ED
10472 973 (3) May 21 – Aug 17 (13 wks)
TBA
DAVIS, M

DOCTORAL STUDENTS ONLY

MAJORS ONLY

PREREQUISITE: PERMISSION OF DEPARTMENT. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to expand professional competencies, carried out in a setting, under supervision of an approved professional. Externship activities monitored and evaluated by university faculty.

EDUS 701 URBAN EDUCATION
10473 901 (3) May 21 – Jul 11 (8 wks)
MTWRF 0900AM – 1200PM OLVED 4084
CRAVER, S

A study of urban education from historical and contemporary perspectives. This course includes study of the educative effect of urban environments; the development of public and private urban educational systems; the influence of social, political, and economic factors on urban educational programs; and the impact of theories, proposals, and practices on alternative futures.

EDUS 899 DISSERTATION RESEARCH: PHD IN ED
10474 901 (1) May 21 – Aug 17 (13 wks)
TBA
DAVIS, M

10475 903 (3) May 21 – Aug 17 (13 wks)
TBA
DAVIS, M

10476 906 (6) May 21 – Aug 17 (13 wks)
TBA
DAVIS, M

10477 909 (9) May 21 – Aug 17 (13 wks)
TBA
DAVIS, M

Prerequisite: Successful completion of comprehensive examinations and approval of student’s doctoral prospectus. Dissertation work under direction of dissertation committee.

Health Education
HLTH 310 EARLY PROFESSIONAL EXPERIENCE
10744 001 (1) May 21 – Aug 17 (13 wks)
TBA
STONE, L

MAJORS ONLY

DOCTORAL STUDENTS ONLY

PERMISSION OF DEPARTMENT REQUIRED

HLTH 400 NUTRITION
12010 001 (3) Jul 19 – Aug 17 (4.5 wks)
MTWRF 1100AM – 1220PM OLVED 4063
FARMER, L

Provides learning opportunities that enable the student to acquire a practical and useful knowledge based on the sound principles of applied human nutrition. Emphasis will be on nutritional needs through the cycles of life providing information that will enhance the student’s own lifestyle and provide experience in interpreting nutritional information for the public.

HLTH 480 SAFETY, FIRST AID & CPR
10746 001 (3) May 21 – Jun 8 (3 wks)
MTWRF 0900AM – 1200PM OLVED 4063
SMITH, B

This course includes American Red Cross and/or American Heart Association certification in Multimedia Standard First Aid and Basic Life Support (cardiopulmonary resuscitation). In addition, basic principles of accident causation and prevention are presented.

HLTH 487 COPEING AND ADAPTATION
10748 001 (3) May 21 – Jun 8 (3 wks)
MTWRF 0900AM – 1200PM OLVED 4063
RICHARDSON, J

Focuses on common stress factors in life such as death, personal loss, life changes, divorce, and emotional problems, such as anger, loneliness, and frustration. Strategies for dealing with such stressors are discussed and applied to both personal and professional settings.

Interdisciplinary Developmental Disability Studies
IDS 692 DIRECT STUDY DVLMNT DISBLTY
10764 001 (1) May 21 – Aug 17 (13 wks)
TBA
WINDER, J

MAJORS ONLY

IDS 692 DIRECT STUDY DVLMNT DISBLTY
10765 002 (2) May 21 – Aug 17 (13 wks)
TBA
WINDER, J

MAJORS ONLY

IDS 692 DIRECT STUDY DVLMNT DISBLTY
10766 003 (3) May 21 – Aug 17 (13 wks)
TBA
WINDER, J

MAJORS ONLY

PSYCH
10767 011 (1) May 21 – Aug 17 (13 wks)
TBA
OSWALD, D

MAJORS ONLY

PSYCH
10768 012 (2) May 21 – Aug 17 (13 wks)
TBA
OSWALD, D

MAJORS ONLY

PSYCH
10769 013 (3) May 21 – Aug 17 (13 wks)
TBA
OSWALD, D

MAJORS ONLY

PSYCH
10770 014 (4) May 21 – Aug 17 (13 wks)
TBA
OSWALD, D

MAJORS ONLY

EDU
10771 021 (1) May 21 – Aug 17 (13 wks)
TBA
ORELOVE, F

MAJORS ONLY

EDU
10772 022 (2) May 21 – Aug 17 (13 wks)
TBA
ORELOVE, F

MAJORS ONLY

EDU
10773 023 (3) May 21 – Aug 17 (13 wks)
TBA
ORELOVE, F

MAJORS ONLY

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDS 692 DIRECT STUDY DVLMNT DISBLTY
OCCT
10774 801 (V 1-4) May 21 – Aug 17 (13 wks)
TBA
SHEPHERD, J

MAJORS ONLY

IDS 692 DIRECT STUDY DVLMNT DISBLTY
OCCT
10775 802 (V 1-4) May 21 – Aug 17 (13 wks)
TBA
EDGE, A

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

MAJORS ONLY

Interdisciplinary Developmental Disability Studies
Physical Education

PHED 155 SCUBA DIVING
11329  901  (1)  May 21 – Jul 19 (8 wks)
R 0600PM – 0800PM  FSGYM 0310
MCNEAL, J
FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

PHED 250 LIFEGUARD TRAINING
12009  901  (3)  May 21 – Jun 8 (3 wks)
MTWRF 0900PM – 0800PM  FSGYM 0859
CARDELL, K

PHED 310 EARLY PROFESSIONAL EXPERIENCE
11281  901  (1)  May 21 – Aug 17 (13 wks)
R 0900AM – 1100AM  FSGYM 0310
FOX, A
SAME AS EDU-310

PHED 390 PHYS ED FOR ELEMENTARY TEACHER
11332  901  (3)  May 29 – Jul 19 (8 wks)
MTWRF 0900AM – 1200PM  FSGYM 0310
DAVIS, R

PHED 392 KINESIOLOGY
11234  901  (3)  May 21 – Jun 21 (5 wks)
MTWRF 0900AM – 1015AM  FSGYM 0310
MALEONE, L
Prerequisite: BIOL 209 or permission of instructor. A study of the anatomical and mechanical principles of human movement. Topics include concepts of functional anatomy and the actions of internal and external forces as applied to sport, physical activity and rehabilitation.

PHED 400 INDEPENDENT STUDY
11335  901  (1)  May 21 – Aug 17 (13 wks)
TBA
WARREN, B
PERMISSION OF INSTRUCTOR REQUIRED

PHED 487 SUPERVISED NONSCHOOL EXPER I
11338  903  (6)  May 21 – Aug 17 (13 wks)
TBA
STONE, L
Prerequisite: Completion of TEDU 310 or equivalent with a “C” grade or better, recommendation of practicum supervisor, and satisfaction of eligibility requirements for student teaching. A practical experience in a community agency or other approved nonschool setting that provides for the efficient application of knowledge, ideas, and skills related to one’s occupational objective. Culminates in full responsibility for planning, implementing, and evaluating activities. Does not satisfy student teaching or certification.

PHED 488 SUPERVISED NONSCHOOL EXPER II
11339  903  (6)  May 21 – Aug 17 (13 wks)
TBA
STONE, L
Prerequisite: Completion of TEDU 310 or equivalent with a “C” grade or better, recommendation of practicum supervisor, and satisfaction of eligibility requirements for student teaching. A practical experience in a community agency or other approved nonschool setting that provides for the efficient application of knowledge, ideas, and skills related to one’s occupational objective. Culminates in full responsibility for planning, implementing, and evaluating activities. Does not satisfy student teaching or certification.

PHED 492 PHYSIOLOGY OF EXERCISE
11340  901  (3)  May 21 – Jun 21 (5 wks)
MTWRF 1030AM – 1245PM  FSGYM 0318
GAYLE, R
MAJORS ONLY
CO/PREREQUISITE REQUIRED SEE BULLETIN
Prerequisite: BIOL 208, Physiological changes in the human organism resulting from exercise, investigation of recent research in diet, drugs, fatigue, cardiovascular/respiratory fitness, conditioning programs for various age groups, and the effects of exercise upon various components of physical fitness and health. Application of specific problems to physical education programs. Laboratory experience in the use of research instruments.

PHED 494 TOP SEM: MEDICAL TERMINOLOGY
11341  901  (3)  May 30 – Jul 18 (8 wks)
MTWRF 0800AM – 0940AM  FSGYM 0323
STONE, L

PHED 594 TOP SEM: AQUATIC THERAPY
11359  901  (3)  May 21 – Jun 8 (3 wks)
MTWRF 0900AM – 1200PM  FSGYM 0318
MEYER, R

PHED 603 APPLIED FITNESS AND NUTRITION
12011  901  (3)  May 21 – Jun 21 (5 wks)
MTWRF 0900PM – 0115PM  FSGYM 0310
STONER, B
GRADUATE STUDENTS ONLY
CO/PREREQUISITE REQUIRED - SEE BULLETIN

PHED 641 INDEPENDENT STUDY
11346  031  (1)  May 21 – Aug 17 (13 wks)
TBA
WARREN, B
PERMISSION OF INSTRUCTOR REQUIRED

PHED 700 EXTERNSHIP
11351  002  (3)  May 21 – Aug 17 (13 wks)
TBA
WARREN, B
Prerequisite: Permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies in health, physical education or exercise sciences. Directed by university faculty in cooperation with clinical on-site supervisors.

PHED 798 THESIS
11352  006  (6)  May 21 – Aug 17 (13 wks)
TBA
WARREN, B
PERMISSION OF INSTRUCTOR REQUIRED

PHED 799 THESIS
11353  006  (6)  May 21 – Aug 17 (13 wks)
TBA
WARREN, B
PERMISSION OF INSTRUCTOR REQUIRED

Reading and Study Skills

NURS 10776  804  (V 1)  May 21 – Aug 17 (13 wks)
TBA
COX, A
SAVIN, W

The School of Education • IDDS – RDSS

For various age groups, and the effects of exercise upon various components of physical fitness and the community.
Recruitment

RECR 195 RECREATION LEADERSHIP

Course provides a study of the theories of leadership, group dynamics, and human relationships used in recreation delivery systems. Students acquire and demonstrate practical skills in organizing, leading, participating, and evaluating a wide variety of recreation activities selected from the basic areas of programming such as social recreation, music, dance, drama, arts and crafts, environmental-outdoor recreation, special events, sports and games, and social clubs.

RECR 492 INDEPENDENT STUDY IN RECREATION

Prerequisite: Permission of instructor required. A study of an indepen-dent nature or an extension of a student’s present work. Students must present their proposal in writing to the instructor and obtain his permission prior to the beginning of the semester. The student must maintain close contact with the instructor, turn in all assignment on or before the due dates, and submit a term paper at the end of the semester. The student must register for the course for each semester in which work is being done. The total length of the independent study cannot exceed 360 credit hours. The number of credit hours depends on the nature of the study.

RECR 493 RECREATION INTERNSHIP

Prerequisite: Senior standing and a minimum of 21 credits in major.Opportunities are offered for the student to gain practical experience in a variety of public, private, and commercial agencies. The student will complete a comprehensive field placement in an approved setting that will consist of 40 hours per week for 10 to 16 weeks. Each 50 hours of supervised experience equals one credit hour.

RECR 606 DIRECTED READINGS

Prerequisite: Permission of instructor required. Provides student with the opportunity to pursue an independent research project or extensive literature review under the supervision of an instructor. Independent work by student must be preceded by the instructor’s review and approval of the proposal. Cannot be used in place of existing courses.

RECR 607 FIELD INSTRUCTION

Application of theoretical knowledge as a practicing professional in a service delivery agency. Basic knowledge, attitudes, and skills necessary to function as a provider or manager of leisure services will be assessed by a faculty member and field supervisor. Enrollment only by permission of departmental graduate coordinator.

RECR 797 RESEARCH PROJECT

Prerequisites: RECR 603 and 604. The research project involves a systematically planned and executed scholarly project utilizing an approved methodology for investigating and reporting on a major issue pertinent to the student’s interest in the recreation, parks, and tourism fields.

RECR 798 THESIS

Prerequisites: RECR 603 and 604. The master’s thesis involves a carefully planned and executed research study under the supervision of an advisor and thesis committee utilizing the traditional standards for thesis writing.

Special Education – Learning Disabilities

SILD 530 LANGUAGE DISABIL: ASSESS & TCHNG

An examination of standardized tests and informational techniques, and their application in educational settings. Skills needed for administration, interpretation, and application of such techniques in the development and understanding of individualized educational programs (IEPs) are developed.

Teacher Education

TEDU 310 PRACTICUM: EXERCISE SCIENCE

A field placement that precedes student teaching, the nonschool supervised experience, or the internship. Includes planned observations, tutorials, and small group involvement.

TEDU 351 CHILDREN’S LITERATURE I

Designed to give students an appreciation of values of children’s literature; includes biography, fable, myth, traditional and modern fanciful tales, and poetry, as well as a survey of the history of children’s literature.

TEDU 494 SEM: INTEG ART INTO PRIM GR CURR

A seminar intended for group study by personnel interested in examining topics, issues, or problems related to the teaching, learning, and development of students.

TEDU 500 WRKSP: MENTORING

Designed to focus on a single topic within a curriculum area, the workshop offers graduate students exposure to new information strategies and materials in the context of a flexible instructional framework. Activities emphasize a hands-on approach with direct application to the educational setting.

TEDU 517 SCI EDUCATION IN ELEMENTARY SCHL

A course designed to renew and/or expand teachers’ knowledge and skills in the teaching of science in the classroom and the community. New materials and methodologies will be examined in the light of current trends, research findings, and professional recommendations.

TEDU 524 CROSS CULT PERSP IN CHILD REARING

An examination of the impact of linguistic patterns, child-rearing techniques, and socialization processes on the education of young children in various cultural settings.

TEDU 533 EDUCATIONAL ASSES OF IND W/ EXC

An examination of standardized tests and informational techniques, and their application in educational settings. Skills needed for administration, interpretation, and application of such techniques in the development and understanding of individualized educational programs (IEPs) are developed.

TEDU 542 FAMILY/PROFESSIONAL PTRNSHP

Designed for persons who use, or plan to use, computers in the educational process. Emphasis will be placed on the role of computer technology in education, applications in various educational fields, the selection and evaluation of appropriate software, and the design of basic instructional programs.
## VCU Schedule of Classes

### School of Education • TEDU – Off-campus Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>TEDU 562</td>
<td>RDNG INSTRUCTION IN CONTENT AREA</td>
<td>Prepares teachers to apply skills and methods of reading instruction to content areas in elementary, middle, and secondary school curricula. Includes theoretical bases and methodology for incorporating reading skills and strategies within content areas of instruction.</td>
</tr>
<tr>
<td>TEDU 566</td>
<td>DIAGNOSIS &amp; REMEDIATION READING</td>
<td>Requires knowledge of the amount of credit and permission of the instructor and department chair must be acquired for the services needed to be successful in adult life.</td>
</tr>
<tr>
<td>TEDU 605</td>
<td>THEORY &amp; PRACT EDUC/SPECIAL NEED</td>
<td>Emphasis will be placed on major physiological, psychological, sociological, and anthropological factors that make adults distinct from earlier developmental levels.</td>
</tr>
<tr>
<td>TEDU 617</td>
<td>INSTRUCTIONAL MODELS</td>
<td>A basic graduate course in curriculum development. Curriculum decision making is examined in relation to foundation areas, content areas and current educational trends. Various conceptions of curriculum are explored.</td>
</tr>
<tr>
<td>TEDU 625</td>
<td>YOUNG CHILD &amp; THE CURRICULUM</td>
<td>Translation of curriculum development principles into appropriate curriculum programs for young children. Impact of recent research on these curricula. Consideration of child development as related to planned activities and expected outcomes.</td>
</tr>
<tr>
<td>TEDU 660</td>
<td>HOME-SCH COMMUNICATION &amp; COLLAB</td>
<td>Overview of mainstreaming, characteristics of individuals with exceptionalities, inclusion, transition and classroom adaptations for educating these students in least restrictive environments.</td>
</tr>
<tr>
<td>TEDU 630</td>
<td>TRENDS SPECIAL EDUC &amp; MAINSTREAM</td>
<td>An in-depth analysis of theoretical models, research, strategies for managing behavior of students with various disabilities. Emphasis on developing, implementing, and evaluating behavior management programs in special education programs.</td>
</tr>
<tr>
<td>TEDU 632</td>
<td>SECON PROGM FOR STDT W/ DISAB</td>
<td>Designed to provide knowledge of the special educator’s role in preparing students with disabilities for post-secondary educational and vocational environments. Emphasis is placed on designing and modifying high school curricula involving students and their families in transition planning and helping students acquire the services needed to be successful in adult life.</td>
</tr>
<tr>
<td>TEDU 641</td>
<td>INDEPENDENT STUDY</td>
<td>Determination of the amount of credit and permission of the instructor and department chair must be procured prior to registration. Cannot be in place of existing courses. An individual study of a specialized issue or problem in education.</td>
</tr>
<tr>
<td>TEDU 672</td>
<td>INTERNSHIP</td>
<td>Prerequisite: Permission of advisor. Study and integration of theory with practice in clinical or off-campus settings supervised by an approved professional and university faculty. May include seminars, selected readings, projects, and other activities designed and evaluated by supervising faculty.</td>
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</tbody>
</table>

### Off-campus Courses, Summer 2001

The School of Education has scheduled the following courses off campus during summer sessions. Other off-campus courses will be added to the schedule through the spring and into the early summer months. Please call the Office of Continuing Education at (804) 828-1322 for updates to the summer off-campus schedule for the School of Education and to learn the locations of the classes.

#### ADMS 600 PUBLIC SCHOOL ADMINISTRATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>10202</td>
<td>CB9 (3)</td>
<td>Staff</td>
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<tr>
<td>MTR 0400PM – 0655PM</td>
<td>OFFCMP 1</td>
<td></td>
</tr>
<tr>
<td>11915</td>
<td>901 (3)</td>
<td>May 21 – Jun 21 (5 wks)</td>
</tr>
<tr>
<td>STAFF</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### ADMS 601 PROCESSES OF INSTRUCT LEADERSHIP

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>11900</td>
<td>CB9 (3)</td>
<td>An examination of clinical supervision methods for use by principals and supervisors to facilitate instructional improvement in schools. Emphasis on collection and interpretation of observation and interview data for analysis of teaching problems and development of improvement strategies consistent with current research.</td>
</tr>
<tr>
<td>11901</td>
<td>CB9 (3)</td>
<td>MTR 0400PM – 0655PM</td>
</tr>
<tr>
<td>COWLBECK, B</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### ADMS 604 PRINCIPALSHIP SEMINAR

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>10028</td>
<td>CB9 (3)</td>
<td>May 23 – Aug 3 (11 wks)</td>
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<tr>
<td>TBA</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### ADMS 620 IMP SCH PROG & PERFORM

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>11901</td>
<td>CB9 (3)</td>
<td>MTR 0400PM – 0655PM</td>
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<tr>
<td>MAGILL, C</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### ADMS 621 MGT SCH OPER & SUPP PROG

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<th>Course Code</th>
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<tbody>
<tr>
<td>11902</td>
<td>CB9 (3)</td>
<td>May 21 – Aug 17 (13 wks)</td>
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<tr>
<td>TBA</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### ADUS 500 WKSP: MILLENNIUM TECHNOLOGY

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>10444</td>
<td>CB9 (3)</td>
<td>MTR 0400AM – 0655PM</td>
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<tr>
<td>KEESEE, C</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### EDUS 594 SEM: LINKING HLTH & TECHNOLOGY

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<tbody>
<tr>
<td>10446</td>
<td>CB9 (3)</td>
<td>MAY 21 – Aug 17 (13 wks)</td>
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<tr>
<td>TBA</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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#### EDUS 604 ADULT DEVELOPMENT

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>10449</td>
<td>CB9 (3)</td>
<td>May 21 – Aug 17 (13 wks)</td>
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<tr>
<td>TBA</td>
<td>CONTACT DEPT. ABOUT ROOM LOCATION</td>
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### Fee Requirements

- **TBA:** Fee Required - See Fee Table in Front of Book
- **TBA:** Permission of Instructor Required
- **TBA:** Contact Department for Room Location
- **TBA:** Permission of Department Required

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**Schedule of Classes**

- **ROGERS, A:** Fee Required - See Fee Table in Front of Book
- **ROGERS, A:** Permission of Instructor Required
- **ROGERS, A:** Contact Department for Room Location
- **ROGERS, A:** Permission of Department Required

**Contact Department About Room Location**

**Permission of Instructor Required**

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**Contact Department About Room Location**

**Permission of Department Required**

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**Course Taught Partially On-Line**

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**Course Taught On-Line**

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**Course Taught In-Person Only**

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**Course Taught Mixed Methods**

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EDUS 660 RESEARCH METHODS IN EDUCATION
10633 C30 (3) May 23 – Jul 11 (7 wks)
S 0900AM – 1000AM OFCMP 1
W 0900AM – 1000AM OFCMP 1
GAYLE, R
CONTACT DEPT. ABOUT ROOM LOCATION
PERMISSION OF DEPARTMENT REQUIRED

EDUS 673 SEM EDU ISSUES, ETHICS & POLICY
10668 C30 (3) Jun 8 – Jul 7 (4 wks)
S 0930AM – 1015PM OFCMP 2
F 0400PM – 0715PM OFCMP 2
PHILIPSEN, M
CONTACT DEPT. ABOUT ROOM LOCATION
PERMISSION OF DEPARTMENT REQUIRED

ENMOD 500 CHARACTERISTICS OF STDNTS W/EMOD
11897 C30 (3) May 29 – Jul 27 (8 wks)
TR 0400PM – 0640PM OFCMP 2
GIACOBBE, D
CONTACT DEPT. ABOUT ROOM LOCATION

ENED 601 YOUNG ADULT LITERATURE
11898 C30 (3) May 14 – Jul 2 (7 wks)
TBA
CHRISTENBURY, L
SAME AS ENGL-421
CONTACT DEPT. ABOUT ROOM LOCATION

ENGR 492 INDEPENDENT STUDY
10568 001 (3) May 21 – Aug 17 (13 wks)
TBA
SANDGRE, K
CONTACT DEPT. ABOUT ROOM LOCATION
PREREQUISITE REQUIRED SEE BULLETIN

EDUS 622 CREATE & COGNITIVE DEV
11894 C30 (3) Jul 8 – Jul 27 (3 wks)
MTWRF 0900AM – 1200PM OFCMP 1
FOX, J
CONTACT DEPT. ABOUT ROOM LOCATION

EDUS 556 COMPUTR APPLICATION IN EDUCATION
11739 C30 (3) June 18 – Jun 29 (2 wks)
TBA
SARKOZI, G
CONTACT DEPT. ABOUT ROOM LOCATION

EDUS 651 TOPIC: NATIONAL ENERGY EDUCATION
12001 C30 (3) Jul 7 – Jul 11 (5 wks)
TBA
STAFF
CONTACT DEPT. ABOUT ROOM LOCATION
PERMISSION OF INSTRUCTOR REQUIRED

EDUS 672 INTERNSHIP: READING
11705 C30 (3) May 21 – Aug 17 (13 wks)
TBA
HEUBACH, K
CONTACT DEPT. ABOUT ROOM LOCATION

PREPARATION

EDUS 660 RESEARCH METHODS IN EDUCATION
EDUS 670 RESEARCH METHODS IN EDUCATION
EDUS 673 SEM EDU ISSUES, ETHICS & POLICY
EDUS 674 SEM EDU ISSUES, ETHICS & POLICY

EMPHASIZES fundamental concepts, procedures, and processes appropriate for use in basic, applied, and developmental research. Includes developing skills in critical analysis of research studies. Examines the assumptions, uses, and limitations of different research designs. Explores methodological and ethical issues of educational research. Students either conduct or design a study in their area of educational specialization.

EDUS 660 RESEARCH METHODS IN EDUCATION
EDUS 670 RESEARCH METHODS IN EDUCATION
EDUS 673 SEM EDU ISSUES, ETHICS & POLICY
EDUS 674 SEM EDU ISSUES, ETHICS & POLICY


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EDUS 670 RESEARCH METHODS IN EDUCATION
EDUS 673 SEM EDU ISSUES, ETHICS & POLICY
EDUS 674 SEM EDU ISSUES, ETHICS & POLICY

IMPLIES knowledge and understanding of creative and cognitive development. The understanding is achieved through the examination of specific research literature and related content. Research methods and the development of an understanding of the creative process are included.

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