ENGR 491 SP TOP

PREREQUISITE: Determined by the instructor. Specialized topics in engineering designed to provide a topic not covered by an existing course or program. General engineering or multidisciplinary. May be repeated for credit with different content. Grade option: P/F or normal letter grading. Option will be established by the instructor.

ENGR 492 INDEPENDENT STUDY IN ENGINEERING

Prerequisite: Permission of the instructor. Students must submit a written proposal to be approved by the supervising instructor prior to registration. Investigation of specialized engineering problems that are multidisciplinary or of general interest through literature search, mathematical analysis, computer simulation and/or laboratory experimentation. Written and oral progress reports as well as a final report and presentation are required. Grade option: P/F or normal letter grading. Option will be established by the instructor.

ENGR 697 DIRECTED RESEARCH

Prerequisite: Only for graduate students. Students must present their findings in writing or pass an oral examination.

GRAD 602 SEM: COLLEGE TEACHING

This short course will focus specifically on the act of teaching. Graduate education in this country has only recently begun to address college teaching issues. This course will allow participants to develop and present an instructional syllabus for a proposed college course. The course will also provide a forum for discussion of the college teaching process. The course will be taught by experienced college teachers.

GRAD 604 SEM IN TEACHING THE PROFESSIONS

Prerequisites: GRAD 605 and 906. Designed for students planning to enter careers as faculty in professional schools. Covers the pedagogical methods common to the professions but distinct from liberal arts disciplines. Topics include: teaching and learning, professional ethics, student-teacher relationships, student assessment, and evaluation of students' professional skills. Students must be within three years of receiving a terminal degree.

GRAD 606 INTERNSHIP: COLLEGE TEACHING

Prerequisite: GRAD 605. Provides graduate students an opportunity to gain experience and practice in college-level teaching. This short course is designed to prepare students for a career in higher education. Students will be assigned to a faculty mentor and the two will negotiate a learning plan based on the faculty member's career goals. The program director will monitor all learning plans for adherence to this general standard. "In the classroom" is meant to replace GRAD 603 if a student is pursuing the PRP course certificate. Graded as pass/fail.

School of Social Work

Social Work

For more information on B.S.W. courses, please call Humberto Fabelo, director, B.S.W. program, at (804) 828-0703.

SLWK 201 INTRODUCTION TO SOCIAL WORK

This course provides an overview of social work practice, both through class text and required service experience. Knowledge of the nature of social work, the fields of social work practice, target populations, and major theories of social work methods.

SLWK 230 COMMUNICATION IN HELPING PROGRESS

The study of the knowledge, skills, and values of effective human communication and interpersonal relations. Includes observation, collection and description of data, verbal and nonverbal communication and the relevance of the above to social work practice. Integrates issues of human diversity in all course content. Emphasizes the demonstration and practice of communication through structured exercises.

SLWK 332 SW PRAC: FUNDAMENTALS

First of three semester practice sequence. Introduces students to basic concepts and skills of beginning-level professional generalist social work practice. Emphasizes application of concepts to the concurrent fieldwork experience.

SLWK 393 JUNIOR FIELD INSTRUCTION

Prerequisites: SLWK 313. Corequisite: SLWK 303. Open only to social work majors with junior status. First of three semester practice sequence. Introduces students to basic concepts and skills of beginning-level professional generalist social work practice. Emphasizes application of concepts to the concurrent fieldwork experience.

SLWK 492 INDEPENDENT STUDY

Prerequisites: Junior or senior standing and permission of instructor. Under supervision of a faculty advisor, whose consent is required to register, study of a topic of concern to the student. Each student must present his/her findings in writing or pass an oral examination.

SLWK 603 SOCIAL WORK & SOCIAL JUSTICE

Examines social work's historical and current commitment to social justice as related to oppressed groups in a multicultural society. Enhances understanding of and appreciation for diversity in self and others. Addresses issues of power, inequality, privilege, and resulting oppression. Analyzes oppression resulting from persistent social, educational, political, religious, economic, and legal inequalities. Focuses on the experiences of oppressed groups in the U.S. in order to understand their strengths, needs, and including those distinguished by race, ethnicity, gender, age, sexual orientation, disability, immigration status and class. Considers ethical dilemmas faced by social workers in empowerment and advocacy roles.

SLWK 607 SW PRAC W/LFG:THEO

Prerequisites: Admission to the Advanced Standing Program; concurrent enrollment in SLWK 608, 611, 612. Reviews approaches, principles, techniques, and theories of social work practice with individuals, families, and groups. Emphasizes the study of oppression and how it affects diverse populations, including differential assessment, intervention, and evaluation of outcomes. Focuses on the development of the professional self that incorporates the interplay of personal and professional values and social work practice with diverse populations.

SLWK 608 SW POL PRAC/ORG THEO

Prerequisites: Admission to the advanced standing program; concurrent enrollment in SLWK 607, 611, 612. Presents social work theory and practice focusing on social policy, communities, agencies, and interventions in light of principles of social and economic justice. Introduces and analyzes the social work role of policy practitioner with its specific skills and tasks. Demonstrates the importance of understanding the community and the agency in social work practice.

SLWK 609 FOUND OF SOCIAL RESEARCH

Prerequisites: SLWK 608, 609, 611, 612.

School of Graduate Studies

Schedule of Classes

Graduate Studies/School of Social Work

Programs:

School of Graduate Studies

School of Social Work

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