the department or school of their majors. The advising system for each department and school varies somewhat; however, each student is assigned an adviser according to their program of study. Students are encouraged to take full advantage of the educational and career-planning assistance provided by their assigned faculty advisers. Ultimately, students are responsible for understanding all university and college requirements needed to earn a degree and for seeking out academic advising on a regular basis. The academic advisers provide assistance with interpreting policies, requirements and regulations, maximizing academic success and enriching the overall undergraduate educational experience.

**Graduation requirements**

For students majoring in a four-year Bachelor of Arts or Bachelor of Science degree program (including students in the pre-dental, pre-medical, pre-optometry, pre-veterinary and extended teacher preparation program classifications), there are four areas of requirements that the student must complete for graduation:

1. Undergraduate General Education Program requirements (see the “Virginia Commonwealth University” chapter of this bulletin),
2. general education requirements of the College of Humanities and Sciences (see departmental major sections for collateral requirements),
3. departmental major requirements and
4. electives to complete the total of a minimum of 120 credits.

**General education requirements**

In the following section, specific courses that fulfill general education requirements are described. Approved lists from which students must choose courses to complete particular requirements also are listed in this section.

Specific courses recommended by a department to fulfill one or more of the College of Humanities and Sciences’ general education requirements are listed under the degree requirement heading in each departmental section. Students should check these listings.

Major or minor courses may fulfill general education requirements when those courses appear among the following general education requirements or on the approved lists of courses.

However, no one course can be used to fulfill two general education requirements, with the exception of courses used to meet the “writing intensive” or “urban environment” requirements.

All Bachelor of Arts and Bachelor of Science degree programs require students to complete a minimum of 120 credits. No more than four of those credits can be physical education/activity courses.

**General education requirements for Bachelor of Arts and Bachelor of Science degrees**

The purpose of general education courses in the College of Humanities and Sciences is to provide a foundation for lifelong learning among its students. This foundation includes the acquisition of information, the capacity and the propensity to engage in inquiry and critical thinking, the use of various forms of communication, an awareness of the diversity of human experience, an understanding of the natural world, and an appreciation of the responsibilities of people to themselves, to others and to the community.

1. **Communicating**

   credits: 8 to 12*

   A. Composition and rhetoric. ENGL 101-200 or equivalent, with minimum of “C” grade in each course. All students who have not received credit for first-semester freshman composition and rhetoric through AP, IB, dual enrollment or a college course must enroll in ENGL 101. ENGL 200 is taken in the second semester of sophomore year.

   B. Writing intensive requirement. Two writing intensive (WI) courses. Students must fulfill both of the following:

   i) One writing intensive course within the student’s major. See “Approved list A”, and

   ii) One writing intensive course from several alternatives or from the major. See “Approved list A”.

   The process of writing takes place in all disciplines. Specific sections of courses will be designated in a variety of disciplines that will provide students with opportunities for substantial writing while at the same time completing a major course or elective.

   * This figure assumes six credits in ENGL 101-200 and two to six credits in writing intensive courses.

2. **Ethics**

   credits: 3

   One course in ethics either within the major or from another department (see “Approved list C”).

3. **Quantity and form**

   credits: 3 to 6

   Proficiency in mathematics through the level of algebra and one course in statistics as specified by the major department. (Check major departmental section of this bulletin.)

   A. Mathematics. Proficiency may be demonstrated through the Mathematics Placement Test or acquired through completion of MATH 131 Introduction to Contemporary Mathematics or MATH 151 Precalculus Mathematics.

   B. Statistics. One three-credit course chosen from STAT 208 Statistical Thinking or STAT 210 Basic Practice of Statistics. Check departmental major section for required statistics course. Mathematical sciences and computer science majors must take STAT 212 Concepts of Statistics.

   Students majoring in physics or the professional sequence in the chemistry major will have the statistics requirement fulfilled through required 300-level mathematics courses as specified by the major.

   C. Critical thinking. Critical thinking activities are incorporated in general education courses. In addition, critical thinking activities will be embedded in specific parts of major curricula and courses.

4. **Science and technology**

   credits: 7 to 9

   A. Two natural science courses, one from the physical sciences and one from the biological sciences. One of the two courses must include a laboratory (see “Approved list D”). Check departmental major section of this bulletin for required courses to fulfill this requirement.

   B. Computer literacy and information retrieval. Students should be able to understand basic computer concepts in order to accomplish a wide variety of tasks, including gathering information, organizing and analyzing data, synthesizing information, and communicating ideas.

   All students must either:

   i. pass the Computer Proficiency Assessment prior to graduation; or

   ii. successfully complete computer literacy courses, including INFO 160, 161 and 162 or equivalent.

5. **Civilization**

   credits: 8 to 9

   Courses dealing with the origin of the modern world, the 20th-century U.S. and the contemporary interdependent world.

   Students must take one course (three credits) from each of the following areas (nine credits total) but no more than six credits in any one discipline: or take two four-credit interdisciplinary courses (eight credits total) that combine elements of A, B and C below.
College of Humanities and Sciences

A. Historical and cultural origins (see “Approved list G”)

B. American (U.S.) studies (see “Approved list H”)

C. Global studies (see “Approved list I”)

6. Foreign language  0 to 8

Completion of a foreign language through the 102 level or equivalent course or by placement. English, history and political science majors require competency through the intermediate level (202 or 205) or 0-14 credits. (Check with the Foreign Languages Program for availability of the intermediate level of the language.) Students may present American Sign Language courses in fulfillment of the foreign language requirement.

A. Freshmen who wish to continue in their high school language will be given a placement test to determine the level at which they will begin language study for credit.

Students who want to begin study of a language different than the high school language need not take the placement test and may begin with the elementary (101) course for credit.

B. Students transferring from other colleges and universities with advanced placement (credit) or advanced standing through placement will receive credits as granted by the other institutions and should register for the next course in the sequence. Transfer students who have not begun foreign language study at the collegiate level and who wish to continue study with their high school language are subject to the provisions of the previous paragraph.

C. New freshmen and transfer students who qualify through the elementary level (102) of a foreign language on the placement test (or the 202 level for English, history or political science majors) receive no semester credit but have satisfied the language requirement.

6. Foreign language  0 to 8

Completion of a foreign language through the 102 level or equivalent course or by placement. English, history and political science majors require competency through the intermediate level (202 or 205) or 0-14 credits. (Check with the Foreign Languages Program for availability of the intermediate level of the language.) Students may present American Sign Language courses in fulfillment of the foreign language requirement.

A. Freshmen who wish to continue in their high school language will be given a placement test to determine the level at which they will begin language study for credit.

Students who want to begin study of a language different than the high school language need not take the placement test and may begin with the elementary (101) course for credit.

B. Students transferring from other colleges and universities with advanced placement (credit) or advanced standing through placement will receive credits as granted by the other institutions and should register for the next course in the sequence. Transfer students who have not begun foreign language study at the collegiate level and who wish to continue study with their high school language are subject to the provisions of the previous paragraph.

C. New freshmen and transfer students who qualify through the elementary level (102) of a foreign language on the placement test (or the 202 level for English, history or political science majors) receive no semester credit but have satisfied the language requirement.

7. Visual and performing arts  2 to 4

One course in the visual or performing arts (see “Approved list E”).

8. Literature and social sciences  9 to 10

A. Literature  3

One literature course (see “Approved list F”)

B. Human behavior  6 to 7

Two courses in different disciplines focusing on human behavior (see “Approved list J”)

9. Urban environment  3

Students attending a public, urban university should have some understanding and appreciation of the urban environment, the challenges and opportunities that face cities today, and the influences of cities on human activities. The three-credit requirement dealing with aspects of modern urban life may be completed within the major, through general education courses or as an elective. With a few exceptions, the course will be taken at VCU during the last 60 credits (see “Approved list K”).

Major requirements

See departmental curriculum for exact number of credits (30 credit minimum).

Elective requirements

Elective courses to complete the total required 120 credits.

Approved lists for students entering fall 1997 and thereafter

Approved list A – Written communications

(See course descriptions in the bulletin for any prerequisites.)

Freshman English

ENGL 101 Writing and Rhetoric Workshop I
ENGL 200 Writing and Rhetoric Workshop II
(Taken in second semester of sophomore year.)

Writing intensive courses

African-American studies
AFAM 408 Seminar in African-American Studies

Anthropology
ANTH 301/BIOL 341 Human Evolution
ANTH 302 Archeological Theory
ANTH 303 Archeological Methods and Research Design
ANTH 315 Anthropological Field Methods and Research Design
ANTH/INTL 348 South American Ethnography
ANTH/INTL 349 Rethinking a Continent: Latin America
ANTH/INTL 350 Rethinking a Continent: Europe
ANTH/RELS/INTL 425 Religion, Magic and Witchcraft

Biology
BIOL 300 Biotechniques Laboratory (.5 WI credit)
BIOL 309 Entomology (.5 WI credit)
BIOT 310L Laboratory in Genetics (.5 WI credit)
BIOT 312L Invertebrate Zoology Laboratory (.5 WI credit)
BIOT 317L Ecology Laboratory
BIOT 320 Biology of the Seed Plant (.5 WI credit)
BIOT 321L Plant Development Laboratory
BIOT 341/ANTH 301 Human Evolution
BIOL 392 Introduction to Research
BIOL 445 Neurobiology and Behavior (.5 WI credit)

CHEM 303L Physical Chemistry Laboratory I
CHEM 409L Instrumental Analysis Laboratory

Criminal justice
CRJS/ENGL 302 Legal Writing
CRJS 358 Lawyer’s Role in the Justice System
CRJS 480 Senior Seminar

Economics
ECON 302 Microeconomic Theory

English
ENGL 301 English Studies: Reading Literature
ENGL/CRJS 302 Legal Writing
ENGL 303 Writing in the Workplace
ENGL 304 Advanced Writing
ENGL/MGMT 327 Business and Technical Report Writing
ENGL/RELS 361 The Bible as Literature
ENGL/ENVS 385 Nature Writing
ENGL 490 Senior Seminar in English (any topic)

Environmental studies
ENVS/ENGL 385 Nature Writing
ENVS 490 Research Seminar in Environmental Studies

French
FREN 300, 301 Advanced Grammar and Writing

Forensic science
FRSC 365 Forensic Microscopy
FRSC 375 Forensic Evidence, Law and Criminal Procedures

German
GRMN 301 Advanced Grammar and Writing

Geography
GEOG/INTL 303 World Regions
GEOG/URSP 306 Urban Economic Geography

History
HIST 300 Introduction to Historical Study
HIST 369 American Constitutional and Legal Development
HIST 490 Seminar in History (any topic)

Homeland security and emergency preparedness
HSEP 490 Senior Seminar

Interdisciplinary science
INSC 301 Investigatory Mathematics and Science
### International studies
- INTL/GEOG 303 World Regions
- INTL/ANTH 348 South American Ethnography
- INTL/ANTH 349 Rethinking a Continent: Latin America
- INTL/ANTH 350 Rethinking a Continent: Europe
- INTL/RELS/WMNS 372 Global Women's Spirituality
- INTL/RELS 409 Modern Islamic Thought and Global Trends
- INTL/RELS/PHIL 412 Zen Buddhism
- INTL/RELS/RELS 425 Religion, Magic and Witchcraft
- INTL/RELS 441 Islamic Mysticism: the Sufis
- INTL/POLI 468 Seminar in Comparative Foreign Policy
- INTL 490 Seminar in International Issues

### Life sciences
- LFSC/PSYC 307 Community Solutions: Multiple Perspectives

### Mass communications
- MASC 203 Writing for Mass Media
- MASC 333 Public Relations Writing
- MASC 363 Introduction to Broadcast Writing
- MASC 392 Advertising Copywriting
- MASC 403 Advanced Reporting
- MASC 404 Specialized Project Reporting
- MASC 475 Capital News Service

### Mathematics
- MATH 490 Mathematical Expositions
- MATH 530 The History of Mathematics
- MATH 551 Expositions in Modern Mathematics

### Management/business
- MGMT/ENGL 327 Business and Technical Report Writing

### Operations research
- OPER/STAT 490 Communications in Statistics and Operations Research

### Philosophy
- PHIL 301 Mind and Reality
- PHIL 302 Reason and Knowledge
- PHIL 303 Philosophy of Language
- PHIL 320 Philosophy of Law
- PHIL 335 Social and Political Philosophy
- PHIL/INTL/RELS 412 Zen Buddhism
- PHIL 490 Seminar in Philosophy

### Physics
- PHYS 450 Senior Physics Laboratory

### Political science
- POLI/WMNS 316 Women and the Law
- POLI 341, 342 History of Political Thought
- POLI/INTL 365 International Political Economy
- POLI/INTL 468 Seminar in Comparative Foreign Policy
- POLI 490 Senior Seminar

### Psychology
- PSYC/LFSC 307 Community Solutions: Multiple Perspectives
- PSYC 317 Experimental Methods

### Religious studies
- RELS/ENGL 361 The Bible as Literature
- RELS/WMNS 371 Islam and Women
- RELS/WMNS/INTL 372 Global Women's Spirituality
- RELS/INTL 409 Modern Islamic Thought and Global Trends
- RELS/PHIL/INTL 412 Zen Buddhism
- RELS/INTL/RELS 425 Religion, Magic and Witchcraft
- RELS 441 Islamic Mysticism: the Sufis
- RELS 490 Seminar in Religious Studies

### Sociology
- SOCY 402 Sociological Theory
- SOCY 436 Work and Management in Modern Society

### Spanish
- SPAN 300, 301 Advanced Grammar and Writing

### Statistics
- STAT/OPER 490 Communications in Statistics and Operations Research

### Urban studies
- URS/P/GEOG 306 Urban Economic Geography

### Women's studies
- WMNS/POLI 316 Women and the Law
- WMNS/REL 371 Islam and Women
- WMNS/INTL/RELS 372 Global Women's Spirituality
- WMNS 401 Topical Senior Seminar

### Approved list B – Mathematics and statistics

### Approved list C – Ethical principles

### International studies
- INTL 341/RELS 340 Global Ethics and the World's Religions

### Mass communications
- MASC 290 Ethical Problems in Mass Media

### Philosophy
- PHIL 211 History of Ethics
- PHIL 212 Ethics and Applications
- PHIL 213 Ethics and Health Care
- PHIL 214 Ethics and Business

### Political science
- POLI 107 Political Theory

### Religious studies
- RELS 540/INTL 341 Global Ethics and the World's Religions

### Sociology
- SOCY 445 Medical Sociology

### Approved list D – Natural sciences

### Biological sciences
- BIOL 101 Biological Concepts
- BIOZ 101L Biological Concepts Laboratory
- BIO/L/ENV 103 Environmental Science
- BIOZ/ENVZ 103L Environmental Science Laboratory
- BIOL 151 Introduction to Biological Science I (for biology and other science majors)
- BIOZ 151L Introduction to Biological Science Laboratory I (for biology and other science majors)
- BIOL 152 Introduction to Biological Science II (for biology and other science majors)
- BIOZ 152L Introduction to Biological Science Laboratory II (for biology and other science majors)

### Physical sciences
- CHEM 101 General Chemistry (for science majors)
- CHEZ/FRSZ 101L General Chemistry Laboratory (for science majors)
- CHEM 110 Chemistry and Society
- CHEZ 110L Chemistry and Society Laboratory
- CHEM 112 Chemistry in the News

### Forensic Science
- FRSZ/CH 101L General Chemistry Laboratory (for science majors)

### Physics
- PHYS 101 Foundations of Physics
- PHYZ 101L Foundations of Physics Laboratory
- PHYS 103 Elementary Astronomy
- PHYZ 103L Elementary Astronomy Laboratory
- PHYS 107 Wonders of Technology
- PHYS 202 General Physics (for science majors)
- PHYS 208 University Physics II (for science majors)

### Approved list E – Visual and performing arts

### Art education
- ARTE 301-302 Art for Elementary Teachers
- ARTE 408 Two-dimensional Art Experiences
- ARTE 409 Three-dimensional Art Experiences

### Art foundation
- ARTF 121-122 Introduction to Drawing

### Dance and choreography
- DANC 171, 172 T’ai Chi
- DANC 183, 184 Introduction to Modern Dance Technique
- DANC 313 Dance in World Cultures
College of Humanities and Sciences

Interior design
IDES 103-104 Introductory Studio Course

Music
MHIS 105 Introduction to Writing Music
MHIS 243 Music Appreciation

Sculpture
SCPT 209 Introduction to Sculpture

Theatre
THEA 107, 108 Introduction to Stage Performance

B. Basic-level courses open to both art and non-art majors.

African American studies
AFAM/DANC 121, 122 Tap Technique I
AFAM/DANC 126, 127 African-Caribbean Dance I
AFAM/MHIS 250 Introduction to African-American Music
AFAM/THEA 303 Black Theatre
AFAM 350/MHIS 350/INTL 370 Studies in the Music of the African Continent and Diaspora

Art history
ARTH 103, 104 Survey of Western Art
ARTH 207 Introduction to Non-Western Art
ARTH 270, 271 History of the Motion Picture

Crafts
CRAF 201-202 Metalsmithing
CRAF 211-212 Jewelry
CRAF 221 Woodworking Techniques
CRAF 241 Ceramics: Handbuilding
CRAF 242 Ceramics: Wheelthrowing
CRAF 251, 252 Introduction to Glassworking
CRAF 261, 262 Beginning Textiles

Dance and choreography
DANC 103-104 Survey of Dance History
DANC 105-106 Improvisation
DANC 111-112 Ballet Technique I
DANC 114, 214, 314, 414 Summer Dance Workshop
DANC/AFAM 121, 122 Tap Technique I
DANC/AFAM 126, 127 African-Caribbean Dance I
DANC 141, 142 Balroom Dancing
DANC 243 Dynamic Alignment
DANC 291 Topics in Dance
DANC 313 Dance in World Cultures

Fashion design and merchandising
FASH 240 Survey of the Fashion Industry I

Interior design
IDES 103-104 Introductory Studio Course

International studies
INTL 370/AFAM 350/MHIS 350 Studies in the Music of the African Continent and Diaspora

Music
APPM 300-level Private Instruction: Principal and Secondary Performing Mediums
APPM 370 Large Ensembles (auditions required for all sections)

APPM 390 Small Ensembles (auditions required for all sections)
MHIS 120 Introduction to World Musical Styles
MHIS/AFAM 250 Introduction to African-American Music
MHIS 350/INTL 370/AFAM 350 Studies in the Music of the African Continent and Diaspora

Theatre
THEA 105 Stagecraft
THEA 211-212 Introduction to Drama
THEA 229 Introduction to Lighting Design
THEA/AFAM 303 Black Theatre

C. Advanced-level courses open to both arts and non-arts majors.

Some require special permission/audition.

Dance and choreography
DANC 221, 222 Tap Technique II
DANC 319, 320 Video/Choreography Workshop

Approved list F – Literature

English
ENGL 201 Western World Literature I
ENGL 202 Western World Literature II
ENGL 203 British Literature I
ENGL 204 British Literature II
ENGL 205 American Literature I
ENGL 206 American Literature II
ENGL 211 Contemporary World Literature
ENGL 215 Readings in Literature
ENGL 216 Readings in Narrative
ENGL/WMNS 236 Women in Literature
ENGL 241 Shakespeare’s Plays
ENGL 291 Topics in Literature

Women’s studies
WMNS/ENGL 236 Women in Literature

Approved list G – Historical and cultural origins

African American studies
AFAM/HIST 105 Survey of African History I
AFAM/HIST 106 Survey of African History II

Anthropology
ANTH 105/INTL 104 Introduction to Archaeology
ANTH/GEOG 312 History of Human Settlement

Foreign language
FRLG/INTL 203 Language and Identity

Geography
GEOG/ANTH 312 History of Human Settlement

History
HIST 101 Survey of European History I
HIST 102 Survey of European History II
HIST/AFAM 105 Survey of African History I
HIST/AFAM 106 Survey of African History II
HIST 107 Survey of East Asian Civilizations I
HIST 108 Survey of East Asian Civilizations II
HIST 109 Survey of Latin American History I
HIST 110 Survey of Latin American History II

International studies
INTL 104/ANTH 105 Introduction to Archaeology
INTL/FRLG 203 Language and Identity

INTL/RELS 311 Religions of the World I
INTL/RELS 312 Religions of the World II

Italian
ITAL 391/HUMS 491 Perugia Study Abroad

Philosophy
PHIL 103 Ancient Greek and Medieval Western Philosophy
PHIL 104 Modern Western Philosophy

Religious studies
RELS/INTL 311 Religions of the World I
RELS/INTL 312 Religions of the World II

Approved list H – American studies (United States)

American studies
AMST 394 Perspectives in American Studies

Foreign language
FRLG/INTL 204 Language and Groups in the United States

History
HIST 103 Survey of American History I
HIST 104 Survey of American History II

International studies
INTL/FRLG 204 Language and Groups in the United States

Political science
POLI 103 U.S. Government

Religious studies
RELS 334 Religion in Contemporary America

Approved list I – Global studies

Anthropology
ANTH/INTL 455 Anthropology of Development and Globalization (INTL 101 prerequisite)

Geography
GEOG/INTL 303, 304 World Regions

International studies
INTL 101 Human Societies and Globalization
INTL/POLI 105 International Relations
INTL/MASC 151 Communications Technology and Global Society
INTL/GEOG 303, 304 World Regions
INTL/SOCY 330 Global Societies: Trends and Issues
INTL/POLI 365 International Political Economy
INTL/ANTH 455 Anthropology of Development and Globalization (INTL 101 prerequisite)

Mass communications
MASC/INTL 151 Communications Technology and Global Society

Political science
POLI/INTL 105 International Relations
POLI 109 Comparative Politics
POLI/INTL 365 International Political Economy

Sociology
SOCY/INTL 330 Global Societies: Trends and Issues
SOCY 430 Politics, Power and Ideology

Approved list J – Human behavior

Anthropology
ANTH/INTL 103 Introduction to Anthropology

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ANTH/INTL 348 South American Ethnography (ANTH 103 prerequisite)
ANTH/INTL 349 Rethinking a Continent: Latin America (ANTH 103 prerequisite)

Economics
ECON 101/INTL 102 Introduction to Political Economy
ECON 203 Introduction to Economics

Geography
GEOG 102 Introduction to Human Geography

Homeland security and emergency preparedness
HSEP 101 Homeland Security and Emergency Preparedness

International studies
INTL 102/ECON 101 Introduction to Political Economy
INTL/ANTH 103 Introduction to Anthropology
INTL/ANTH 348 South American Ethnography (ANTH 103 prerequisite)
INTL/ANTH 349 Rethinking a Continent: Latin America (ANTH 103 prerequisite)

Mass communications
MASC 101 Mass Communications

Psychology
PSYC 101 Introduction to Psychology

Social science
SOCY 340 Human Sexuality

Sociology
SOCY 101 General Sociology
SOCY 340 Self and Society

Women's studies
WMNS 201 Introduction to Women's Studies

Approved list K – Urban environment
All courses designated as “service learning” fulfill this requirement. (See course descriptions in the bulletin for any prerequisites.)

Anthropology
ANTH/GEOG 312 History of Human Settlement
ANTH 450/ENGL 454/INTL 454 Cross-cultural Communication

Criminal justice
CRJS 181 Justice System Survey
CRJS 305 Policing Theories and Practice
CRJS 352 Crime and Delinquency Prevention
CRJS 468 Economic and Organized Crime
CRJS 491 Topics in Criminal Justice: Youth in Corrections/Service Learning (only this topic)

Economics
ECON/URSP 321 Urban Economics

English
ENGL 454/INTL 454/ANTH 450 Cross-cultural Communication

Environmental science
ENVS 491 Topics in Environmental Studies: Ecology of Urban Environments (only this topic)

French
FREN 301 Advanced Grammar and Writing

Foreign language
FRLG 345/URSP 350/INTL 345 Great Cities of the World
FRLG 490 Foreign Languages Urban Internship

Geography
GEOG/URSP 302 Land Use Capability
GEOG/URSP 306 Urban Economic Geography
GEOG/ANTH 312 History of Human Settlement
GEOG/INTL/URSP 340 World Cities Outside of North America

Humanities and sciences
HUMS 391 Special Topics in the Humanities and Sciences: Science Education in the Urban Environment (only this topic)

International studies
INTL/URSP/GEOG 340 World Cities Outside of North America
INTL 345/FRLG 345/URSP 350 Great Cities of the World
INTL 454/ANTH 450/ENGL 454 Cross-cultural Communication

Mass communications
MASC 303 General Assignment Reporting
MASC 403 Advanced Reporting
MASC 404 Specialized Project Reporting
MASC 439 Public Relations Campaigns
MASC 464 Advanced Television Newsgathering

Philosophy
PHIL 340 Philosophy for Children

Physics
PHYS 291 Topics in Physical Science: Physics Outreach – Richmond Elementary Schools (only this topic)

Political science
POLI 321 City Politics

Psychology
PSYC 491 Topics in Psychology: Youth in Corrections/Service Learning (only this topic)
PSYC 493 Fieldwork: Urban Environment (only this topic)
PSYC 493 Fieldwork: Mentoring Children at Risk (only this topic)

Social work
SLWK 422 Social Welfare Legislation and Services

Sociology
SOCY 302 Contemporary Social Problems
SOCY 327 Urban Sociology
SOCY 391 Topics in Sociology: Youth in Corrections/Service Learning (only this topic)

Spanish
SPAN 402 Language Issues in the Spanish-speaking World

Teacher education
TEDU 101 Introduction to Elementary Education

Urban studies
URSP 116 Introduction to the City
URSP 245 Housing and Community Revitalization
URSP 261 Design of the City
URSP/GEOG 302 Land Use Capability
URSP 304 Urban Social Systems
URSP/GEOG 306 Urban Economic Geography
URSP 315 The Evolution of American Cities
URSP 316 Urban Life in Modern America
URSP/ECON 321 Urban Economics
URSP/GEOG/INTL 340 World Cities Outside of North America
URSP 350/INTL 345/FRLG 345 Great Cities of the World

Approved lists – Students entering prior to fall 1997

See the VCU Undergraduate Bulletin 2003-04 for the final approved list for students entering VCU prior to fall 1997.

Undergraduate credit by examination

Recognizing that VCU enrolls students of varying backgrounds and experiences, the college provides students limited opportunities to accelerate their education through “credit by examination.” A full description of this program appears in the “Admission to the University” chapter of this bulletin.

The Honors College

The Honors College, a challenging and exciting program with high academic standards, was established to meet the needs of academically talented undergraduate students. The Honors College offers students the opportunity to expand their creative and intellectual horizons. Students in this program benefit from small classes that promote greater interaction between students and faculty, and among the students themselves.

Undergraduates from the college and all other schools on VCU’s Monroe Park Campus are invited to apply to this program, if they meet eligibility requirements. For a detailed description of qualifications and requirements, see “The Honors College” chapter of this bulletin.

Course descriptions and numbering

Courses designated 100 and 200 are undergraduate lower-level courses offered primarily to undergraduate students; 300 and 400 courses are undergraduate upper-level courses designed for advanced undergraduates.

Courses at the 500 level are open to advanced undergraduate students with the consent of the department offering the course. Credit is applicable to only one degree.