

School of Education

Adult Education

ADLT 601 THE ADULT LEARNER

10522 901 (3) May 30 – Jul 20 (8 wks)
TR 0700PM – 1000PM OLVED 4068
STAFF

An examination of the research findings from the applied behavioral sciences that affect adult learning throughout the life span. Emphasis is placed on the intellectual functioning and differential changes with age; the importance of self-image psychology to successful adult learning activities; relevant learning theories and principles that affect adult learning, motivation, adult attitudes, and participation patterns will be explored.

Administration and Supervision

ADMS 705 PLANNING EDUCATIONAL FACILITIES

11893 901 (3) Jun 22 – Jul 21
R 0400PM – 0730PM OLVED 3084
F 0900AM – 0500PM OLVED 3084
STAFF

Study of the theory, principles, criteria, procedures, and practices of planning educational facilities and the modernization, maintenance, and operation of existing facilities.

ADMS 707 ADVANCED EDUCATIONAL LAW

10022 901 (3) Jun 26 – Jul 27 (5 wks)
MTR 0400PM – 0655PM OLVED 4063
VACCA, R

Prerequisite: ADMS 611 or equivalent. Study of the legal aspects of curricular decision making; the legal prerogatives and liabilities of school officials; and the legal responsibilities, rights, and liabilities of school personnel, school students, and parents of students.

Counselor Education

CLED 600 INTRODUCTION TO GUIDANCE

11884 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 1030AM – 1245PM OLVED 4063
STAFF

An introductory course for all students in counselor education. The course is designed for both elementary and secondary counselors and is a prerequisite to all other courses offered by the department of counselor education. It includes a survey of pupil personnel services and places special emphasis on those services associated with the guidance program.

CLED 601 THEORIES OF COUNSELING

10087 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 0800AM – 1015AM OLVED 2125
MORGAN, B

The theories upon which counseling is based will be presented, with particular attention placed on the research underlying the theories. The primary focus will be on providing students with a theoretical foundation upon which to base their counseling techniques.

CLED 603 GROUP PROCEDURES IN COUNSELING

10088 001 (3) Jul 31 – Aug 18 (3 wks)
MTWRF 0900AM – 1150AM OLVED 4068
DOCKERY, D

Introduction to the group process, group counseling, and group guidance contrasted and defined; basically theoretical.

CLED 605 CAREER INFORMATION & EXPLORATION

10089 901 (3) May 22 – Jun 22 (5 wks)
MTW 0400PM – 0655PM OLVED 2125
BEALE, A

PERMISSION OF INSTRUCTOR REQUIRED

11885 902 (3) May 25 – Aug 3
R 0600PM – 1000PM OLVED 4084A
BEALE, A

PERMISSION OF INSTRUCTOR REQUIRED

Designed to provide the potential counselor with an understanding of theoretical approaches to career development grades K-adult. Emphasis will be given to the relationship between counselor and student(s) in the career exploration and decision making process. A review of occupational, educational, and personal/social information resources will be made.

CLED 606 ASSESSMENT TECHNIQUES FOR COUNSEL

10090 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 1030AM – 1245PM OLVED 2125
MORGAN, B

An examination of individual and group tests will be made. Particular attention will be given to tests of intelligence, aptitude, achievement, interest, and personality. Emphasis will be placed on the importance of careful selection, appropriate administration, skilled interpretation, and effective use of assessment instruments used by counselors.

Early Childhood Special Education

ECSE 672 INTERNSHIP

11863 001 (3) May 22 – Aug 18 (13 wks)

TBA
HALL, C
FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

ECSE 700 EXTERNSHIP

11865 001 (3) May 22 – Aug 18 (13 wks)

TBA
HALL, C
PERMISSION OF INSTRUCTOR REQUIRED



Educational Studies

EDUS 300 FOUNDATIONS OF EDUCATION

10128 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 1000AM – 0100PM
PHILIPSEN, M
OLVED 4084A

10129 002 (3) May 22 – Jun 22 (5 wks)
MTWRF 1030AM – 1245PM
ABDUS-SABUR, Q
OLVED 1057

10826 901 (3) May 31 – Jul 26
MW 0400PM – 0640PM
ABDUS-SABUR, Q
OLVED 4084A

The historical, sociological, and philosophical backgrounds of educational theories and practices. The aim of the course is to help the student develop a basic understanding of education in the modern world.

EDUS 301 HUMAN DEVELOPMENT AND LEARNING

10130 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0100PM – 0400PM
LINDER, F
OLVED 4084A

10131 901 (3) Jun 26 – Jul 27 (5 wks)
MTR 0400PM – 0655PM
CONLEY, S
OLVED 2116A

A study of human development through the life span with special emphasis on child and adolescent psychology, the nature of learning, and basic concepts of learning theories.

EDUS 305 EDUCATIONAL PSYCHOLOGY

11853 001 (3) May 22 – Aug 18 (13 wks)
TBA
STAFF
SAME AS PSYC-305

The application of psychological principles to the teaching-learning process, with special emphasis on theories of learning and development.

EDUS 500 WKSP

PRINCIPAL'S INSTITUTE
11930 001 (1) Jul 17 – Jul 19
TBA
MCCAY, E
CONTACT DEPT. ABOUT ROOM LOCATION

Designed to focus on a single topic within a curriculum area, the workshop offers graduate students exposure to new information strategies and materials in the context of a flexible instructional framework. Activities emphasize a hands-on approach with direct application to the educational setting.

EDUS 514 PARENT-CHILD RELATIONS

10132 901 (3) May 22 – Jun 22 (5 wks)
MTW 0700PM – 1000PM
BEALE, A
OLVED 4084A

A methods course in parent-child communications and problem solving. Designed to enable parents and professionals to understand and relate more effectively with children.

EDUS 602 ADOLESCENT GROWTH & DEVELOPMENT

11886 901 (3) Jun 26 – Jul 27 (5 wks)
MTR 0400PM – 0655PM
STRUNK, P
OLVED 4084B

Contemporary learning theories and their implications for teaching the adolescent learner. Emphasis will be placed on specific problems of adolescent growth and development as they relate to the learning situation.

EDUS 603 SEMINAR CHILD GROWTH & DEVELOPMENT

10134 901 (3) May 22 – Jun 22 (5 wks)
MTR 0400PM – 0655PM
STRUNK, P
OLVED 4084B

Intensive study of child growth and development and application of this knowledge. Emphasis on current research.

EDUS 607 ADVANCED EDUCATIONAL PSYCHOLOGY

10135 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 1030AM – 1245PM
GERBER, P
OLVED 4084B
SAME AS PSYC-607

10136 901 (3) May 22 – Jun 22 (5 wks)
MTW 0400PM – 0655PM
GERBER, P
OLVED 2116A
SAME AS PSYC-607

Application of the principles of psychology to the teaching-learning process. Discussion will focus on the comprehensive development of individual learning experiences and educational programs from the point of view of the educator and the administrator.

EDUS 641 INDEPENDENT STUDY

EDUS
11855 923 (3) May 22 – Aug 18 (13 wks)
TBA
SEYFARTH, J
PERMISSION OF INSTRUCTOR REQUIRED

PHD IN ED
11856 971 (1) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M
DOCTORAL STUDENTS ONLY
PERMISSION OF INSTRUCTOR REQUIRED

PHD IN ED
11859 973 (3) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M
PERMISSION OF INSTRUCTOR REQUIRED

Determination of the amount of credit and permission of the instructor and department chair must be procured prior to registration. Cannot be used in place of existing courses. An individual study of a specialized issue or problem in education.

EDUS 660 RESEARCH METHODS IN EDUCATION

10137 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 0100PM – 0315PM
SEYFARTH, J
OLVED 4068

10138 901 (3) May 22 – Jun 22 (5 wks)
MTR 0400PM – 0655PM
SCHUMACHER, S
OLVED 4063

Designed to provide an introductory understanding of educational research and evaluation studies. Emphasizes fundamental concepts, procedures, and processes appropriate for use in basic, applied, and developmental research. Includes developing skills in critical analysis of research studies. Analyzes the assumptions, uses, and limitations of different research designs. Explores methodological and ethical issues of educational research. Students either conduct or design a study in their area of educational specialization.

EDUS 672 INTERNSHIP-ADMS

11857 920 (3) May 22 – Aug 18 (13 wks)
TBA
MCCAY, E
MAJORS ONLY

Prerequisite: Permission of adviser. Study and integration of theory with practice in clinical or off-campus settings supervised by an approved professional and university faculty. May include seminars, selected readings, projects, and other activities designed and evaluated by supervising faculty.

EDUS 673 SEM EDU ISSUES, ETHICS & POLICY

10140 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 1030AM – 1245PM
CRAVER, S
OLVED 4084B

An analysis of the ethical dimensions of educational policies and practices. Examines aspects of selected educational policies and practices, drawn in part from practical issues encountered in clinical settings. Investigates how educational policies and practices reflect ethical values and how those values are grounded.

EDUS 700 EXTERNSHIP

ADLT
11858 921 (3) May 22 – Aug 18 (13 wks)
TBA
STAFF
MAJORS ONLY
PERMISSION OF DEPARTMENT REQUIRED

PHD IN ED
11860 973 (3) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M
DOCTORAL STUDENTS ONLY
MAJORS ONLY

Prerequisite: Permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies, carried out in a setting, under supervision of an approved professional. Externship activities monitored and evaluated by university faculty.

EDUS 701 URBAN EDUCATION

10842 901 (3) May 22 – Jul 12
MW 0400PM – 0655PM
CRAVER, S
OLVED 1057

A study of urban education from historical and contemporary perspectives. This course includes study of the educative effect of urban environments; the development of public and private urban educational systems; the influence of social, political, and economic factors on urban educational programs; and the impact of theories, proposals, and practices on alternative futures.

EDUS 899 DISSERTATION RESEARCH: PHD IN ED

10843 901 (1) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M

10844 903 (3) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M

10845 906 (6) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M

10846 909 (9) May 22 – Aug 18 (13 wks)
TBA
DAVIS, M

Prerequisite: Successful completion of comprehensive examinations and approval of student's doctoral prospectus. Dissertation work under direction of dissertation committee.

Emotional Disturbance

EMOD 500 CHARACTERISTICS OF STUDENTS W/EMOD

10142 901 (3) May 30 – Jul 20 (8 wks)
TR 0400PM – 0640PM
GIACOBBE, G
OLVED 2122

Focuses on the nature of children and youth with behavior disorders and emotional disturbances with emphasis on psychological, biophysical, sociological, and ecological factors that relate to their educational needs. Related topics include definitions and classification of disorders, school identification and assessment procedures, and intervention approaches.

EMOD 672 INTERNSHIP

11864 001 (6) May 22 – Aug 18 (13 wks)
TBA
GIACOBBE, G
FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

Health Education

HLTH 310 EARLY PROFESSIONAL EXPERIENCE

11008 001 (1) May 22 – Aug 18 (13 wks)
TBA
STONE, L
SAME AS PHED-310

Opportunities are provided for observation and experience with professionals in the health and physical education fields. Designed for the students entering the fields to explore specific areas on campus or in the community.

HLTH 410 ISSUES IN SEXUALITY

10228 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM
PRATT, L
HIBBS 0440

An overview of content, principles, and strategies relating to issues in human sexuality both in the community and school settings. Basic concepts of human sexuality as they develop in today's world are presented. Issues include sexual maturity, reproductive systems, conception, birth, abortion, and varieties of sexual behavior and sexual dysfunctions and disorders.

HLTH 480 SAFETY, FIRST AID & CPR

10230 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM
BALLINGER, D
FSGYM 0323

12022 002 (3) Jun 19 – Jul 19 (4.5 wks)
MTWRF 0100PM – 0250PM
BALLINGER, D
FSGYM 0323

This course includes American Red Cross and/or American Heart Association certification in Multimedia Standard First Aid and Basic Life Support (cardiopulmonary resuscitation). In addition, basic principles of accident causation and prevention are presented.

HLTH 487 COPING AND ADAPTATION

10233 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM
RICHARDSON, J
OLVED 4063

Focuses on common stress factors in life such as death, personal loss, life changes, divorce, and emotional problems, such as anger, loneliness, and frustration. Strategies for dealing with such stressors are discussed and applied to both personal and professional settings.

Interdisciplinary Developmental Disability Studies

IDDS 692 DIREC STUDY DVLMT DISBLTY-SLWK

11021 001 (1) May 22 – Aug 18 (13 wks)
TBA
WINDER, J

11022 002 (2) May 22 – Aug 18 (13 wks)
TBA
WINDER, J

11023 003 (3) May 22 – Aug 18 (13 wks)
TBA
WINDER, J

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-PSYC

11024 011 (1) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

11025 012 (2) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

11026 013 (3) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

11027 014 (4) May 22 – Aug 18 (13 wks)
TBA
OSWALD, D

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-EDU

11028 021 (1) May 22 – Aug 18 (13 wks)
TBA
ORELOVE, F

11029 022 (2) May 22 – Aug 18 (13 wks)
TBA
ORELOVE, F

11030 023 (3) May 22 – Aug 18 (13 wks)
TBA
ORELOVE, F

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-OCCT

11031 801 (V 1-4) May 22 – Aug 18 (13 wks)
TBA
KRISHNAGIRI, S

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-PHTY

11032 802 (V 1-4) May 22 – Aug 18 (13 wks)
TBA
LEWIS, A

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

IDDS 692 DIREC STUDY DVLMT DISBLTY-NURS

11033 804 (V 1-4) May 22 – Aug 18 (13 wks)
TBA
COX, A SAWIN, K

Prerequisite: Permission of graduate faculty adviser and director of preservice training at the Virginia Institute for Developmental Disabilities. Provides an independent study in a specific area of interdisciplinary practice in developmental disabilities developed under the supervision of a member of the graduate faculty.

Physical Education

PHED 121 SELF DEFENSE: JUDO

10349 901 (1) May 30 – Jul 20 (8 wks)
T 0600PM – 0840PM
MILLS, A
FSGYM 0308

PHED 155 SCUBA DIVING

BEGINNING SCUBA
11474 901 (1) May 30 – Jul 20 (8 wks)
R 0600PM – 0840PM
MCNEAL, J
FSGYM 0310

FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

Special fee of \$115.00. Students must provide masks, fins, snorkel, weight belt.

ADVANCED SCUBA
10350 902 (1) Jul 31 – Aug 18 (3 wks)
R 0600PM – 0840PM
MCNEAL, J
FSGYM 0310

FEE REQUIRED - SEE FEE TABLE IN FRONT OF BOOK

Additional meeting times will be required. Times established first class. Prerequisite: beginning scuba or permission of instructor. Special fee of \$115.00. Students must provide masks, fins, snorkel, weight belt.

PHED 310 EARLY PROFESSIONAL EXPERIENCE

11475 001 (1) May 22 – Aug 18 (13 wks)
TBA
STONE, L
SAME AS HLTH-310

Opportunities are provided for observation and experience with professionals in the health and physical education fields. Designed for the students entering the fields to explore specific areas on campus or in the community.

PHED 390 PHYS EDUC FOR ELEMENTARY TEACHER

10351 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM
DAVIS, R
FSGYM 0310

10352 902 (3) May 31 – Jul 19 (8 wks)
MW 0300PM – 0540PM
DAVIS, R
FSGYM 0310

Methods and curriculum planning in physical education for the elementary school teacher and physical education specialist. Emphasis is placed on using activities and games to foster the growth and development of the child with a focus on the psychomotor and affective domains.

PHED 392 KINESIOLOGY

10353 001 (3) May 22 – Jun 22 (5 wks)
MTWR 0100PM – 0315PM
MALONE, L
FSGYM 0318

Prerequisite: BIOL 205 or permission of instructor. A study of the anatomical, physiological, and physical aspects of human motion with application to the analysis of physical activities.

PHED 400 INDEPENDENT STUDY

11476 001 (1) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

11477 002 (2) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

11478 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

Opportunities are provided for supervised research and independent study in selected areas. Designed for advanced students. All work offered on an individual basis with the approval of instructor and department chair.

**PHED 487 SUPERVISED NONSCHOOL EXPR I**

11479 030 (6) May 22 – Aug 18 (13 wks)
TBA
STONE, L
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: Completion of TEDU 310 or equivalent with a "C" grade or better, recommendation of practicum supervisor, and satisfaction of eligibility requirements for student teaching. A practical experience in a community agency or other approved nonschool setting that provides for the efficient application of knowledge, ideas, and skills related to one's occupational objective. Culminates in full responsibility for planning, implementing, and evaluating activities. Does not satisfy student teaching or certification.

PHED 488 SUPERVISED NONSCHOOL EXPR II

11481 030 (6) May 22 – Aug 18 (13 wks)
TBA
STONE, L
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: Completion of TEDU 310 or equivalent with a "C" grade or better, recommendation of practicum supervisor, and satisfaction of eligibility requirements for student teaching. A practical experience in a community agency or other approved nonschool setting that provides for the efficient application of knowledge, ideas, and skills related to one's occupational objective. Culminates in full responsibility for planning, implementing, and evaluating activities. Does not satisfy student teaching or certification.

PHED 492 PHYSIOLOGY OF EXERCISE

11877 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM FSGYM 0318
GAYLE, R
MAJORS ONLY

Prerequisite: BIOL 206. Physiological changes in the human organism resulting from exercise, investigation of recent research in diet, drugs, fatigue, cardiovascular/respiratory fitness, conditioning programs for various age groups, and the effects of exercise upon various components of physical fitness and health. Application of specific problems to physical education programs. Laboratory experience in the use of research instruments.

PHED 494 TOP SEM: MEDICAL TERMINOLOGY

11881 001 (1) May 31 – Jun 28
W 0300PM – 0540PM BUSNS 1131
STONE, L
PERMISSION OF INSTRUCTOR REQUIRED

An in-depth study of a topic, issue, or problem in health and/or physical education.

PHED 594 TOPICAL SEMINAR

11879 901 (3) May 31 – Jul 19 (8 wks)
MW 0300PM – 0540PM FSGYM 0323
BALLINGER, D

A seminar intended for group study by students interested in examining topics, issues or problems related to health, physical education and exercise science.

PHED 600 SEMINAR IN MOTOR LRNG PERFORMANCE

11880 901 (3) May 31 – Jul 19 (8 wks)
MW 0700PM – 0940PM FSGYM 0310
WIEGARDT, P

Analysis of early patterns of behavior and the development of physical skills in childhood, adolescence, and adulthood. Consideration of differences in motor proficiency and factors affecting the acquisition of motor skills and concepts of motor learning with reference to the improvement of instructional practices.

PHED 641 INDEPENDENT STUDY

11483 031 (1) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
RESTRICTED TO SPECIFIC MAJORS

11484 032 (2) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
RESTRICTED TO SPECIFIC MAJORS

11485 033 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
RESTRICTED TO SPECIFIC MAJORS

Determination of the amount of credit and permission of the instructor and department chair must be procured prior to registration. Cannot be used in place of existing courses. An individual study of a specialized issue or problem in health, physical education or exercise science.

PHED 672 INTERNSHIP

11486 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

PHED 700 EXTERNSHIP

11487 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J

Prerequisite: Permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies in health, physical education or exercise sciences. Directed by university faculty in cooperation with clinical on-site supervisors.

PHED 798 THESIS

11488 006 (6) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

A research study of a topic or problem approved by the student's supervisory committee and completed in accordance with acceptable standards for thesis writing.

Reading and Study Skills**RDSS 100 READING & COLLEGE STUDY SKILLS**

11591 001 (3) Jun 26 – Aug 3
MTWRF 0800AM – 0940AM OLVED 2117
STAFF

11592 002 (3) Jun 26 – Aug 3
MTWRF 0800AM – 0940AM OLVED 2122
STAFF

11593 003 (3) Jun 26 – Aug 3
MTWRF 1000AM – 1140AM OLVED 2117
STAFF

11594 004 (3) Jun 26 – Aug 3
MTWRF 0100PM – 0240PM OLVED 2124
STAFF

11766 005 (3) Jun 26 – Aug 3
MTWRF 1000AM – 1140AM OLVED 2122
STAFF

A study of effective reading and study skills at the college-level. Emphasis is placed on vocabulary development as well as reading and study strategies.

RDSS 101 ADVANCED READ, STUDY, & COMM SKILL

11596 001 (3) Jun 26 – Aug 3
MTWRF 1000PM – 0240PM OLVED 3090
STAFF

11597 002 (3) Jun 26 – Aug 3
MTWRF 1000AM – 1140AM OLVED 2124
STAFF

11598 003 (3) Jun 26 – Aug 3
MTWRF 0800AM – 0940AM OLVED 2124
STAFF

Prerequisite: RDSS 100, adviser's recommendation, or instructor's permission. A study of advanced reading and study skills at the college-level. Students develop and apply critical reading-thinking skills, library research skills, and advanced vocabulary.

Recreation**RECR 195 RECREATION LEADERSHIP**

10432 001 (3) May 22 – Jun 9 (3 wks)
MTWRF 0900AM – 1200PM BUSNS 2118
SMITH, R

Course provides a study of the theories of leadership, group dynamics, and human relationships used in recreation delivery systems. Students acquire and demonstrate practical skills in planning, organizing, leading, participating, and evaluating a wide variety of recreation activities selected from the basic areas of programming such as social recreation, music, dance, drama, arts and crafts, environmental-outdoor recreation, special events, sports and games, linguistics, and hobby clubs.

RECR 201 BACKPACKING

11878 L50 (1) May 31 – Jul 19 (8 wks)
MW 0600PM – 0840PM FSGYM 0308
MILLS, A
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: RECR 200 or permission of instructor. An introduction to backpacking. Utilizing lectures, readings, and hands-on-experience, emphasis will be given to the skills and knowledge necessary for safe, low-impact, short-to-moderate-duration travel through back country areas.

RECR 492 INDEPENDENT STUDY IN RECREATION

11600 001 (1) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

11601 002 (2) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

11602 003 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

11603 006 (6) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: Permission of departmental chair. Under the supervision of a faculty member, the student selects a topic of concern to investigate. Each student must present his/her findings in writing and pass an oral examination before a faculty committee.

RECR 493 RECREATION INTERNSHIP

11604 008 (8) May 22 – Aug 18 (13 wks)
TBA
REYNOLDS, R WISE, M
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: Senior standing. Opportunities are offered for the student to gain practical experience in a variety of public, private, and commercial agencies. The student will complete an individualized course of study during a 10-week program consisting of 400 clock-hours.

RECR 606 DIRECTED READINGS

11605 001 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: Permission of instructor. Provides student with the opportunity to pursue an independent research project or extensive literature review under the supervision of an instructor. Independent work by student must be preceded by the instructors review and approval of the proposal. Cannot be used in place of existing courses.

RECR 607 FIELD INSTRUCTION

11606 001 (3) May 22 – Aug 18 (13 wks)
TBA
WISE, M REYNOLDS, R
PERMISSION OF INSTRUCTOR REQUIRED

Application of theoretical knowledge as a practicing professional in a service delivery agency. Basic knowledge, attitudes, and skills necessary to function as a provider or manager of leisure services will be assessed by a faculty member and field supervisor. Enrollment only by permission of departmental graduate committee.

RECR 797 RESEARCH PROJECT

11607 001 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisites: RECR 603 and 604. The research project involves a systematically planned and executed scholarly project utilizing an approved methodology for investigating and reporting on a major issue pertinent to the student's interest in the recreation, parks, and tourism fields.

RECR 798 THESIS

11608 001 (3) May 22 – Aug 18 (13 wks)
TBA
SCHILTZ, J
PERMISSION OF INSTRUCTOR REQUIRED

Prerequisites: RECR 603 and 604. The master's thesis involves a carefully planned and executed research study under the supervision of an adviser and thesis committee utilizing the traditional standards for thesis writing.

Special Education — Learning Disabilities

SELD 530 LANGUAGE DISABIL: ASSESS & TCHNG

10446 901 (3) May 30 – Jul 20 (8 wks)
TR 0700PM – 0940PM OLVED 2122
BOYLE, J

Prerequisite: Permission of instructor or equivalent. Studies normal oral language development as a basis for understanding students who experience specific or generalized difficulties in learning a first language. Includes diagnostic and instruction strategies with an emphasis on the interrelationships of language content, and use.

SELD 600 CHARACTER OF PERSON W/LEARN DISA

10447 001 (3) Jul 31 – Aug 18 (3 wks)
MTWRF 0900AM – 1150AM OLVED 2119
GERBER, P

The nature and needs of individuals with learning disabilities, with emphasis upon psychological and behavioral characteristics as related to educational needs.

SELD 700 EXTERNSHIP: SPEC EDUC

11862 003 (3) May 22 – Aug 18 (13 wks)
TBA
BOYLE, J GERBER, P

Teacher Education

TEDU 310 PRACTICUM: EXERCISE SCIENCE

10490 903 (3) May 30 – Jul 20 (8 wks)
TR 0300PM – 0540PM FSGYM 0310
STONE, L

A field placement that precedes student teaching, the nonschool supervised experience, or the internship. Includes planned observations, tutorials, and small group involvement.

TEDU 330 SURVEY OF SPECIAL EDUCATION

10491 901 (3) May 31 – Jul 19 (8 wks)
MW 0400PM – 0640PM OLVED 2122
GIACOBBE, G

Pre- or corequisite for all other undergraduate special education courses. For majors and nonmajors. An overview of the field of special education. Includes current trends, legal issues, definitions, etiology, identification, characteristics, and appropriate services for children and adults with a range of exceptionalities.

TEDU 351 CHILDREN'S LITERATURE I

11891 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 0100PM – 0315PM OLVED 2119
KARCHMER, R
SAME AS ENGL-351

12049 002 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 0100PM – 0315PM OLVED 2119
HARRIS, S
SAME AS ENGL-351

Designed to give students an appreciation of values of children's literature; includes biography, fable, myth, traditional and modern fanciful tales, and poetry, as well as a survey of the history of children's literature.

TEDU 426 TCHNG RDNG & LANG ART(NK-4 ONLY)

10493 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 0800AM – 1015AM OLVED 2119
KARCHMER, R

Presents teaching strategies and materials in reading and the other language arts based on current theory and research. Emphasizes the interrelatedness of listening, speaking, reading and writing and the importance of naturalistic language experiences.

TEDU 494 SEM: INTEG ART INTO PRIM GR CURR

11889 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 0100PM – 0315PM OLVED 3084
FOX, J

This seminar will involve students in hands-on experiences in integrating visual art, movement, drama, and music throughout curriculum in the primary grades. The focus will be on developmentally appropriate experiences in appreciation and production to support young children's growth and learning in the regular classroom.

TEDU 517 SCI EDUCATION IN ELEMENTARY SCHL

10494 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 1030AM – 1245PM OLVED 3090
RHEA, L

A course designed to renew and/or expand teachers' knowledge and skills in the teaching of science in the classroom and the community. New materials and methodologies will be examined in the light of current trends, research findings, and professional recommendations.

TEDU 522 TEACH MATH FOR ELEM EDU: NK-4

10495 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 0800AM – 1015AM OLVED 3090
BECKNER, E
SECTION OPEN ONLY TO NK-4 PROGRAM STUDENTS

Emphasis on current instructional strategies, learning theories, and manipulative materials appropriate for teaching mathematics to children. The content focus is on the primary and elementary grades.

TEDU 542 PARENT PROFESS PTRNSHP

10498 901 (3) Jun 26 – Jul 27 (5 wks)
MTW 0400PM – 0640PM OLVED 3084
STAFF

Theory and practice relevant to working with families of children with disabilities. Family-centered services and cultural sensitivity are emphasized. Provides an overview of family processes and reactions to having a child with a disability, strategies for helping family members support and work with their children, available community resources, and legal rights of families and children with disabilities.

TEDU 556 COMPUTR APPLICATION IN EDUCATION

12025 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 1030AM – 1245PM OLVED 3108
SARKOZI, G

Designed for persons who use, or plan to use, computers in the educational process. Emphasis will be placed on the role of computer technology in education, applications in various educational fields, the selection and evaluation of appropriate software, and the design of basic instructional programs.

TEDU 562 RDNG INSTRUCTION IN CONTENT AREA

11890 901 (3) May 22 – Jun 22 (5 wks)
MTW 0400PM – 0640PM OLVED 2119
STOCKY, R

Prepares teachers to apply skills and methods of reading instruction to content areas in elementary, middle, and secondary school curricula. Includes theoretical bases and methodology for incorporating reading skills and strategies within content areas of instruction.

TEDU 566 DIAGNOSIS & REMEDIATION READING

11922 901 (3) May 22 – Jun 22 (5 wks)
MTWRF 0330PM – 0550PM OLVED 2123
HANGER, D

Prerequisite: Basic reading methods course or permission of instructor. Studies reading problems by focusing on reading diagnosis and correction related to classroom and clinic. Involves evaluating and tutoring individuals with reading difficulties. A supervised practicum is a component.

TEDU 600 ORGANZNG FOR EFFCT CLASSRM INSTR

10502 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 0100PM – 0315PM OLVED 2117
ALDER, N

For elementary and secondary teachers. Designed to assist teachers in becoming effective classroom organizers. Emphasis on the theory and application of instructional planning, behavior control, classroom environment, instructional materials, and teaching models.

TEDU 605 THEORY & PRACT EDUC/SPECIAL NEED

12026 001 (3) Jun 26 – Jul 27 (5 wks)
MTWRF 0800AM – 1015AM OLVED 2119
LINDSTROM, J

Not for certification or endorsement in special education. In-depth study of the past and current philosophies and approaches to serving students with special needs in educational settings. Attends to specific ways school services and classroom practices of general education teaching can assist in meeting these needs in today's schools through mainstreaming and inclusion.

TEDU 615 CURRICULUM DEVELOPMENT

10504 901 (3) Jun 26 – Jul 27 (5 wks)
MTR 0400PM – 0640PM OLVED 2117
PARKER, S

A basic graduate course in curriculum development. Curriculum decision making is examined in relation to foundation areas, content areas and current educational trends. Various conceptions of curriculum are explored.

TEDU 617 INSTRUCTIONAL MODELS

11719 901 (3) May 22 – Jun 22 (5 wks)
MTR 0700PM – 0940PM OLVED 2117
REED, D

An examination of instructional models with a focus on their analysis and adaptation to learning environments and school curriculum.

TEDU 624 EARLY CHLD EDU PROGRAM & POLICIES

10505 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 0800AM – 1015AM OLVED 3084
FOX, J

A study of Early Childhood Education paradigms including historical, federally funded and current center and home-based programs. A review of legislation, state and federal, that has affected ECE program development.

TEDU 626 HOME-SCHL COMMUNICATION & COLLAB

10506 001 (3) May 22 – Jun 22 (5 wks)
MTWRF 1030AM – 1245PM OLVED 3084
CARLOTTI, D

Studies the rationale, methods, programs and current research of home-school partnerships, preschool through secondary education.

TEDU 630 TRENDS SPECIAL EDUC & MAINSTREAM

10507 001 (3) Jul 31 – Aug 18 (3 wks)
MTWRF 0900AM – 1150AM OLVED 2122
GIACOBBE, G

Overview of mainstreaming, characteristics of individuals with exceptionalities, inclusion, transition, and classroom adaptations for educating these students in least restrictive environments.

**TEDU 631 BEHAVIOR MGMT STUDENTS DISABIL**

10508 001 (3) Jun 26 – Jul 27 (5 wks)
MTWR 0100PM – 0315PM OLVED 2122
BOYLE, J

An in-depth analysis of theoretical models, research, strategies for managing behavior of students with various disabilities. Emphasis on developing, implementing, and evaluating behavior management programs in special education programs.

TEDU 633 EDUC ASSESS INDIV EXCEPTNALITIES

11723 901 (3) May 30 – Jul 20 (8 wks)
TR 0400PM – 0640PM OLVED 3090
BOYLE, J

An examination of standardized tests and informational techniques, and their application in educational settings. Skills needed for administration, interpretation, and application of such techniques in the development and understanding of individualized educational programs (IEP's) are developed.

TEDU 641 INDEPENDENT STUDY

12030 001 (1) May 22 – Aug 18 (13 wks)
TBA
MCLEOD, A

11725 003 (3) May 22 – Aug 18 (13 wks)
TBA
MCLEOD, A

PERMISSION OF INSTRUCTOR REQUIRED
PROJECT APPROVAL REQUIRED

Determination of the amount of credit and permission of the instructor and department chair must be procured prior to registration. Cannot be used in place of existing courses. An individual study of a specialized issue or problem in education.

TEDU 651 TOPICS

DIVERSITY IN THE CLASSROOM
11888 901 (3) Jun 26 – Jul 27 (5 wks)
MTR 0400PM – 0640PM OLVED 2119
ALDER, N

This course is designed to introduce the graduate student to various cultural factors present in today's educational setting. Through seminar discussions, simulations, case studies, and reflective exercises, the purpose of this course is to expand the students' awareness of and knowledge base in classroom diversity. Further, key concepts relating to curricular and instructional implications of working successfully in diverse educational settings will be discussed.

TEDU 700 EXTERNSHIP: CURRICULUM & INSTRUC

11739 001 (1) May 22 – Aug 18 (13 wks)
TBA
GROSS, E

PERMISSION OF INSTRUCTOR REQUIRED

Prerequisite: Permission of department. Plan of work designed by extern with prior approval of the offering department. State certification or equivalent may be required for some externships. Off-campus planned experiences for advanced graduate students designed to extend professional competencies, carried out in a setting, under supervision of an approved professional. Externship activities monitored and evaluated by university faculty.

Off-Campus Courses, Summer 2000

The School of Education has scheduled the following credit courses off campus during the summer sessions. Other off-campus courses will be added to the schedule through the spring and into the early summer months. Please call the Office of Continuing Education at 828-1322 for late additions to the summer off-campus schedule for the School of Education and to learn where the classes will be offered.

ADMS 600 PUBLIC SCHOOL ADMINISTRATION

10523 C90 (3) Jun 26 – Jul 27 (5 wks)
MTR 0400PM – 0700PM OFCMP
STAFF

An overview of the theory and practice of public school administration. Emphasis will be placed on the governance of education and leadership roles of school boards, superintendents, principals and supervisors at the elementary and secondary levels. Appropriate field-based experiences relating theory to practice.

ADMS 601 PROCESSES OF INSTRUCT LEADERSHIP

11883 901 (3) May 22 – Jun 22 (5 wks)
MTR 0400PM – 0655PM OLVED 2117
COWLBECK, B

An examination of clinical supervision methods for use by principals and supervisors to facilitate instructional improvement in schools. Emphasis on collection and interpretation of observation and interview data for analysis of teaching problems and development of improvement strategies consistent with current research.

ADMS 604 PRINCIPALSHIP SEMINAR

11866 C90 (3) Jun 26 – Jul 27 (5 wks)
MTR 0500PM – 0800PM OFCMP 0
STAFF

Problems and issues in school administration, K-12. A culminating experience designed to provide school administrators with essential understandings, knowledge, and skills necessary to maintain and renew a school. Particular emphasis will be placed on planning, vision setting, student and staff affairs, curriculum and instruction, and resource allocation.

ADMS 611 SCHOOL LAW

10526 C90 (3) May 22 – Jun 22 (5 wks)
MTR 0500PM – 0800PM OFCMP 1
VACCA, R

Legal aspects of school administration that include constitutional and statutory provisions and court decisions.

ADMS 640 PUBLIC SCHOOL FINANCE

11867 C90 (3) Jul 17 – Aug 3
MTWR 0400PM – 0655PM OFCMP 0
BOSHER, W

A study of theories, policies, and expenditures of school funds. Special attention will be given to the practice of educational finance within the public school structure. The course will include such topics as the school budget, financial accounting, purchasing and supply problems, school equipment, and school insurance.

EDUS 500 WKSP

TECHNOLOGY 2000
10827 C90 (3) Jul 24 – Aug 3
MTWR 0900AM – 0500PM OFCMP 1
KEESEE, C

PERMISSION OF INSTRUCTOR REQUIRED

Designed to focus on a single topic within a curriculum area, the workshop offers graduate students exposure to new information strategies and materials in the context of a flexible instructional framework. Activities emphasize a hands-on approach with direct application to the educational setting.

EDUS 594 SEM: LINKING HLTH & TECHNOLOGY

12071 C90 (3) Jul 10 – Jul 14
MTWRF 0830AM – 0430PM OFCMP
SCHILTZ, J

PERMISSION OF INSTRUCTOR REQUIRED

A seminar intended for group study by students interested in examining topics, issues or problems related to teaching and learning.

EDUS 604 ADULT DEVELOPMENT

11869 C90 (3) May 22 – Aug 18 (13 wks)
TBA
STAFF

An introductory study of adult development from the life cycle perspective with implications for educators working with adults. Emphasis will be placed on major physiological, psychological, sociological, and anthropological factors that make adults distinct from earlier developmental levels.

EDUS 609 LEARNING THEORIES IN EDUCATION

10830 C90 (3) Jun 26 – Jul 27
MTWR 0100PM – 0315PM OFCMP
STAFF

A study of general learning theories applicable to education including the concepts and issues related to the teaching-learning process. Instruction and curriculum will be discussed to illustrate psychological principles of learning.

EDUS 660 RESEARCH METHODS IN EDUCATION

10837 C90 (3) Jun 26 – Jul 27
MWR 0100PM – 0400PM OFCMP
STAFF

Designed to provide an introductory understanding of educational research and evaluation studies. Emphasizes fundamental concepts, procedures, and processes appropriate for use in basic, applied, and developmental research. Includes developing skills in critical analysis of research studies. Analyzes the assumptions, uses, and limitations of different research designs. Explores methodological and ethical issues of educational research. Students either conduct or design a study in their area of educational specialization.

EDUS 673 SEM EDU ISSUES, ETHICS & POLICY

12094 C90 (3) Jun 9 – Jul 8
F 0400PM – 0715PM OFCMP
S 0930AM – 0415PM OFCMP
PHILIPSEN, M

An analysis of the ethical dimensions of educational policies and practices. Examines aspects of selected educational policies and practices, drawn in part from practical issues encountered in clinical settings. Investigates how educational policies and practices reflect ethical values and how those values are grounded.

PHED 604 SPORT NUTRITION

11871 C90 (3) May 30 – Jul 20 (8 wks)
TR 0700PM – 0940PM OFCMP 1
STAFF

Prerequisite: HLTH 400 or equivalent or permission of instructor. Provides students with a basic understanding of human nutrition through study of fats, carbohydrates, proteins, vitamins, minerals, and water. This course places major emphasis on the special nutritional needs of the exercising and athletic population. The major aspects of sports nutrition are examined including weight control and body composition, the energy system, performance enhancement, disease, and the modification of eating and exercise behavior.

READ 600 ANALYSIS & CORRCT READING PROBLMS

11872 C90 (3) Jun 26 – Jul 27 (5 wks)
TBA
HEUBACH, K

Prerequisite: TEDU 561 or 549. An analysis of factors relating to reading difficulty. Diagnostic testing procedures and instructional strategies appropriate for the reading specialist in clinical and classroom settings will be emphasized.

TEDU 500 WKSP: MOTIVAT HARD TO REACH STDNT

11705 C90 (3) May 16 – Jun 17
S 0900AM – 0500PM OFCMP
TR 0430PM – 0730PM OFCMP
HOOTSTEIN, E

Designed to focus on a single topic within a curriculum area, the workshop offers graduate students exposure to new information strategies and materials in the context of a flexible instructional framework. Activities emphasize a hands-on approach with direct application to the educational setting.

TEDU 617 INSTRUCTIONAL MODELS

11874 C90 (3) Jun 26 – Jul 27 (5 wks)
MTR 1200PM – 0240PM OFCMP 0
PARKER, S

An examination of instructional models with a focus on their analysis and adaptation to learning environments and school curriculum.

TEDU 623 CHLD STD & ASSESS EARLY CHLD EDU

11875 C90 (3) Jul 5 – Jul 26
 MTWRF 0900AM – 1200PM OFCMP 1
 FOX, J

Investigation and application of methods of observing, recording, and interpreting the behavior of young children. Review of criterion and norm-referenced measures for assessing capacities and needs in early childhood education as a baseline for prescribing/providing appropriate activities.

TEDU 632 SECOND PROGM FOR STDNT W/ DISABL

11722 C90 (3) May 30 – Jul 20 (8 wks)
 TBA
 STAFF

Designed to provide knowledge of the special educator's role in preparing students with disabilities for post-secondary educational and vocational environments. Emphasis is placed on designing and modifying high school curricula involving students and their families in transition planning and helping students acquire the services needed to be successful in adult life.

TEDU 651 TOPICS

CUR ISSUES SCHL LIBRARNSP
 11726 C90 (3) May 22 – Jun 22 (5 wks)
 MW 0430PM – 0900PM OFCMP 1
 DICKINSON, G

Check with department for specific prerequisites. A course for the examination of specialized issues, topics, readings, or problems in education.

TEDU 672 INTERNSHIP: READING

11876 C90 (3) Jun 26 – Jul 27 (5 wks)
 TBA
 HEUBACH, K

Prerequisite: Permission of adviser. Study and integration of theory with practice in clinical or off-campus settings supervised by an approved professional and university faculty. May include seminars, selected readings, projects, and other activities designed and evaluated by supervising faculty.